**National Health Center Training and Technical Assistance Partners (NTTAP) 2023-2026**

HIV Prevention Learning Collaborative

 Syllabus 2024

Overview

The *HIV Prevention Learning Collaborative* is a 6-month participatory learning experience offered by the National Health Center Training and Technical Assistance Partners (NTTAP) for Clinical Workforce Development, funded by the Health Resources and Services Administration, and hosted by Community Health Center, Inc. (CHCI) in Middletown, CT. The Collaborative is designed to provide strategies for implementation of best practices to provide evidence-based, compassionate and respectful HIV prevention. The Collaborative will provide a series of videoconference learning sessions with primary care teams from across the country, as well as quality improvement training, ongoing mentoring for coaches in your organization, technical assistance, and access to web-based tools. Teams will complete an assessment of their current practice using a nationally recognized method to identify opportunities for improvement, and will work between learning sessions to meet their aims.

Background

A key emerging issue in clinical workforce development for our health centers is HIV prevention. The U.S. continues to see about 40,000 people diagnosed with HIV annually. Although approximately 50% of People Living with HIV (PLH) is virally suppressed, about 40% of PLHs are either not aware of their status (15%) or not engaged in care (23%) who are contributing to over 80% of the new transmissions each year. Furthermore, it is estimated that only 10% of individuals at risk of acquiring HIV are utilizing HIV Pre-Exposure Prophylaxis (PrEP). As has been well-documented, the HIV burden continues to be carried disproportionately by men who have sex with men (MSM), transgender women, people of color, especially black and Hispanic communities, black heterosexual women, and youth (under 35).

CHCI’s expertise in HIV screening, prevention, and care spans three decades since the early years of the epidemic and is based in CHCI’s Center for Key Populations (CKP). CKP is a national leader in delivering HIV training, mentorship, and integrated care within complex primary care safety net systems. CKP focuses on populations who have experienced health disparities secondary to stigma and discrimination and has trained and guided organizations to make cultural shifts in staff, patients, and communities in areas such as collection of sexual orientation and gender identity (SOGI) information, understanding addiction, and assessment of sexual risk and STIs. CKP, with the support of CHCI’s Weitzman Institute, has provided training in HIV, HCV, OUD/SUD and MAT, as well as LGB and transgender health within the extensive CHCI network as well as to health centers and organizations from coast to coast.

Learning Collaborative Structure

* Six 90-minute Learning Collaborative video conference sessions
* Bi-weekly 60-minute calls between NTTAP Mentor coaches and Practice coaches
* Weekly/bi-weekly internal team meetings
* Weitzman Education Platform

Objectives of HIV Prevention Learning Collaborative

Participating teams will:

1. Assess their readiness to participate in *Partnerships for Care (P4C).*
2. Develop the knowledge, skills, and attitudes for developing and providing a population-based approach to HIV prevention and PreP.
3. Contribute to the learning among participating practice teams by engaging in Learning Collaborative activities.

Topics covered:

* Population-based approach to HIV prevention and PrEP:
	+ Assessing risk: Sexual Orientation and Gender Identity (SOGI), Sexual Risk Assessment and STI Testing
	+ How to communicate and reach out to at-risk patients in order to increase access to care and uptake in treatment
	+ Addressing substance use disorders, specifically people who inject drugs in HIV prevention and PrEP
	+ Addressing equity in services for HIV prevention and PrEP
	+ Choosing treatment options, managing treatment plans
	+ How to educate patients about HIV prevention, PrEP
	+ Care coordination of patients using PrEP
	+ How to manage Post-Exposure Prophylaxis (PEP)

Team Outcomes/Deliverables

Evidence that teams will meet Collaborative objectives:

By the conclusion of the Learning Collaborative, teams will submit to Moodle:

* *Partnerships for Care (P4C) Health Center Readiness Assessment*
* Narrative on health center – where your organization is with HIV Prevention, current staff, any current grants/funding, and goals for the future
* Develop a profile—if you can—for the population of patients whom you consider to be at-risk for HIV using whatever information you currently collect: age, gender/gender identification, race/ethnicity, sexual orientation, sexual behavior, drug use, history of STI, etc.
* Draft of playbook for HIV prevention program
	+ Set up process for collecting Sexual Orientation and Gender Identity (SOGI) (i.e. questionnaire, template in EHR, etc.)
	+ Set up process for collecting Sexual Risk Assessment and STI Testing (i.e. portal, iPad, template in EHR, etc.)
	+ PrEP outreach and communication to staff and at-risk patients to increase access to care and uptake of PreP in the context of data about the setting and population: can include email communication, website updates, script for frontline workers reaching out to and engaging with at risk patients
	+ Protocol/policy for providing PrEP

**Objective 2: hiv prevention Syllabus**

The following syllabus provides an overview of the topics that will be covered during the four learning sessions. **The syllabus is subject to change in order to best meet your learning needs.** The suggested agenda items and assignments are meant to help you structure your team meetings in order to keep you on track and to complete assessment tools that will help you to identify areas of improvement and better understand your practice. Assignments can be completed during or outside of team meetings.

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| **Date** | **Activity** | **Topics and Assignments** |
| January | Pre-Work | Agenda* Review purpose of the Learning Collaborative, syllabus, schedule, and deliverables
* Define core workgroup team and stakeholders

Assignments due Thursday January 25th: * Prepare a brief introduction (2 slides/2 min) about your team to present in Session 1. Send slides to angersm@mwhs1.com
* As a team, review and complete *Partnerships for Care (P4C) Health Center Readiness Assessment* and submit Word document to angersm@mwhs1.com
* As a team, review and complete the *Organizational Readiness to Implement Change* <https://Qualtrics.ca1.qualtrics.com/jfe/form/SV_2hNSF83n0nu5jrE>
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| **Friday January 19th, 2023** **3:00-4:30pm Eastern /** **12:00-1:30pm Pacific** ***90 minutes***  | Quality Improvement Training[Zoom Link](https://chc1.zoom.us/j/92306970548) | Introduction to Quality Improvement* Foundation for Effective Meetings
* Defining the Team and How to Make Your Team Work
* Communication Plan and Stakeholder Analysis
* Process Mapping
* Introduction to Playbooks
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| **Monday January 29th, 2024****1:00-2:30pm Eastern / 10:00-11:30am Pacific*****90 minutes*** | Learning Session 1[Zoom Link](https://chc1.zoom.us/j/97243137184) | Introductions* Introduction to Community Health Center, Inc. and the Center for Key Populations
* Intro to the collaborative: structure, deliverables
* Role of the coach and team
* Team Introductions

Population-based approach to HIV prevention and PreP* Prevalence/Incidence of HIV and need for HIV prevention
* What is a population-based approach? Why it matters.
* Sex positive language
* Cultural Humility
* Equity in services for HIV prevention and PrEP

HIV Prevention 101: The Basics * + Strategies for Prevention
	+ Evidence
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| Between Session 1 and Session 2 | Team meetings | Deliverable Items:* Narrative on health center – where they are with HIV Prevention, current staff, grants they have, and where they want to be
* Develop a profile—if you can—for the population of patients whom you consider to be at-risk for HIV using whatever information you currently collect: age, gender/gender identification, race/ethnicity, sexual orientation, sexual behavior, drug use, history of STI, etc.

Agenda items for your meetings during this action period:* Review tools you currently use for assessing gender/gender identification, race/ethnicity, sexual orientation, sexual behavior:
	+ Who collects these data?
	+ How are these data shared among team members who need this information?
	+ How are these data used?
	+ If you are not collecting this information, why not?
* Review data for current uptake of HIV prevention in your organization, that is, do patients come back for ongoing care?
* Review current strategies for outreach to at-risk populations

Coach Call Dates:* Monday February 5th
* Monday February 19th
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| **Monday February 26th, 2024****1:00-2:30pm Eastern / 10:00-11:30am Pacific*****90 minutes*** | Learning Session 2[Zoom Link](https://chc1.zoom.us/j/97243137184) | Team Reports* Share team assignment/lessons learned

Assessment: Important Screening Tools and How They Could Impact Sexual Risk* Review risk screening tools: SOGI, Sexual Risk Assessment, SBIRT, IPV, HIT/HARK, PRAPARE
* SOGI Data Collection
	+ Show 3 minute videos of a role-play (rather than live); do some good and some bad and poll audience; what went right and what went wrong
	+ Next steps for following through
* Sexual Risk Assessment
	+ In-clinic and self-collection
* Other risk factors
* Adverse childhood events
* SDOH
* Drug use, specifically injection drug use
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| Between Session 2 and Session 3 | Team meetings | Deliverable Items:* Set up process for collecting Sexual Orientation and Gender Identity (SOGI) (i.e. questionnaire, template in EHR, etc.)
* Set up process for collecting Sexual Risk Assessment and STI Testing (i.e. portal, iPad, template in EHR, etc.)

Agenda items for your meetings during this action period* Discuss how you will use the data from the SOGI and Sexual Risk Assessment tools in your electronic health record

Coach Call Dates:* Monday March 4th
* Monday March 18th
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| **Monday March 25th, 2024****1:00-2:30pm Eastern / 10:00-11:30am Pacific*****90 minutes*** | Learning Session 3[Zoom Link](https://chc1.zoom.us/j/97243137184) | Team Reports* Share team assignment/lessons learned

Prevention and Early Treatment* Aligning People, Process, and Technology for HIV Screening and Treatment Strategies
* Routine HIV Testing and Screening
* Universal HIV testing
* STI Testing and Screening
* Sexual health risk reduction
* Treatment as prevention for those who have HIV
* Introduce PrEP for those who do not have HIV

Quality Improvement Refresh* Playbooks
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| Between Session 3 and Session 4 | Team meetings | Deliverable Items:* Continue to work on playbook, including:
	+ Set up process for collecting Sexual Orientation and Gender Identity (SOGI) (i.e. questionnaire, template in EHR, etc.)
	+ Set up process for collecting Sexual Risk Assessment and STI Testing (i.e. portal, iPad, template in EHR, etc.)
	+ Review or develop current protocols for routine HIV and STI testing/screening
	+ Review or develop a draft workflow for routine HIV and STI testing/screening, including universal testing
	+ Review or develop a draft workflow for identifying at-risk patients and directing them to the appropriate providers for treatment

Agenda items for your meetings during this action period* If you do not have protocols for routine HIV and STI testing/screening, discuss how to develop them.

Coach Call Dates:* Monday April 1st
* Monday April 15th
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| **Monday April 22nd, 2024****1:00-2:30pm Eastern / 10:00-11:30am Pacific*****90 minutes*** | Learning Session 4[Zoom Link](https://chc1.zoom.us/j/97243137184) | Team Reports* Share team assignment/lessons learned
* Introduce showcase

Treatment: PrEP* PrEP Regimens and Eligibility
	+ Daily PrEP with Truvada
	+ PrEP with Descovy
	+ 2-1-1 PrEP
	+ Injectable PrEP
* Context in which PrEP is being provided
	+ Primary Care, Urgent care, Pharmacy, Specialty Clinics (Infectious diseases/HIV clinics)
* Ongoing exposure – how do you transition somebody who’s going to be continued risk of exposure from PEP to PrEP
* Process workflow and engagement
* Different models of care
	+ Patient navigators
	+ Home testing and Tele PrEP
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| Between Session 4 and Session 5 | Between Session 4 and Session 5 | Deliverable Items:* Review or develop protocols/policy/workflows for PreP treatment

Agenda items for your meetings during this action period* Discuss challenges for implementing PreP treatment.
* Begin preparing showcase materials

Coach Call Dates:* Monday April 29th
* Monday May 13th
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| **Monday May 20th , 2024****1:00-2:30pm Eastern / 10:00-11:30am Pacific*****90 minutes*** | Learning Session 5[Zoom Link](https://chc1.zoom.us/j/97243137184) | Team Reports* Share team assignment/lessons learned

Treatment and Communication * Educating patients about PrEP
* Challenges in PrEP uptake and adherence
	+ How to communicate and reach out to at-risk patients in order to increase access to care and uptake in treatment
		- Scripts for frontline staff
		- Email and website strategies
	+ How do we get them the services they will accept?
	+ What kind of services can we offer so when we talk about PrEP (i.e. tele-PrEP, locating labs, transportation)?
	+ Follow-up and follow-through protocols for managing patients in treatment
* PEP
* Case management
* Training Staff
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| Between Session 5 and Session 6 | Team meetings | Deliverable Items:* Showcase materials
* PrEP outreach and communication to staff and at-risk patients to increase access to care and uptake of PreP in the context of data about the setting and population: can include email communication, website updates, script for frontline workers reaching out to and engaging with at risk patients

Agenda items for your meetings during this action period* Review current plans for patient outreach and communication, e.g., re: COVID or flu shots.
	+ How are they working?
	+ What lessons learned apply to patient outreach and communication for patients at risk for HIV?

Coach Call Dates:* Monday June 3rd
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| **Monday June 10th, 2024****1:00-2:30pm Eastern / 10:00-11:30am Pacific*****90 minutes*** | Learning Session 6[Zoom Link](https://chc1.zoom.us/j/97243137184) | Showcase* Leaders from participating organizations will offer their perspectives on their teams’ work in the Learning Collaborative
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| After the Learning Collaborative  | Team meetings | Coach Call Dates:* Monday June 17th

Agenda items for your meetings during this action period**Assignment due Friday June 21st:** * Complete the post-collaborative survey LINK
* As a team, review and complete *Partnerships for Care (P4C) Health Center Readiness Assessment* and submit
* As a team, review and complete the *Organizational Readiness to Implement Change* LINK
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