Interprofessional Team-Based Care

COURSE SYLLABUS

About Upskilling Courses for Medical Assistants

Intended Audience

These courses are designed for medical assistants (MAs) who are already working in the field. All courses provide contact hours that can count toward CMA (AAMA), CCMA (NHA), and RMA (AMT) recertification requirements if learners successfully meet all course requirements. The course content is, however, relevant for other members of the care team. Supervisors have also completed our courses in order to better understand what concepts their MAs are learning and applying.

Program Structure

All courses are asynchronous, which means that learners can complete course modules at their own pace and on their own schedule. Learners can complete courses separately or in a recommended sequence.

Pricing

Courses are priced at $25/contact hour, a price competitive with other MA continuing education courses. The total price per course is determined by the total number of contact hours in the course.

About this Course

Course Description

This course is designed to enhance the knowledge, skills and attitudes of current healthcare professionals, particularly MAs, in the ways in which primary care is transforming to focus on interprofessional team-based care. Throughout the course, learners will review the role of each member of the interprofessional team in detail. At the end of the course, learners will analyze a complex primary care patient case to understand the value of interprofessional team-based care.

Course Objectives

By the end of this course, learners will be able to...

1. Define the concept of interprofessional team-based care
2. Describe the roles of each member of the interprofessional team and how they function together
3. Discuss strategies to improve interprofessional communication within a primary care team

Prerequisites

There are no prerequisites for enrollment in this course. However, this course is intended for learners who are already working in healthcare, specifically primary care. Therefore, it is highly recommended that learners are healthcare professionals currently working in a primary care setting.

Method of Instruction

This is a fully asynchronous course. All content, activities, and assessments are delivered via the Weitzman Education Platform. The first nine modules should take about an hour to complete. The last module is expected to take about two hours to complete for a total of 11 course hours.

All modules are available to the learner upon registration.

How to Achieve Course Completion

Learners are required to complete all 10 modules which consist of the following learning activities and assessments:

- Pre- and post-module knowledge checks
- Module content which includes videos, knowledge checks, and web links
- Module reflections

Learners must complete all activities and achieve at least a score of 80% on the post-module knowledge checks in two attempts or less in order to move forward throughout the course.

Required Tools, Supplies, and Equipment

This course does not have a textbook requirement. All required course content materials are included in the platform. To be able to access and complete all the required course items, all learners are expected to have access to a personal computer that meets the following specifications:

Minimum Technical Requirements

- System requirements
- Browser requirements
- Unrestricted access to YouTube and Vimeo

Course Modules

Module Number	Module Name	Module Learning Objectives	Estimated Time to Complete (hours)
1	An Introduction to Interprofessional Education	1. Differentiate between intraprofessional and interprofessional education 2. Identify how team-based care benefits the patient and the team 3. Describe the knowledge, skills, and attitudes of health profession competencies	1
2	The Patient-Centered Medical Home Model and the Interprofessional Team	1. Differentiate between clinical and non-clinical team members 2. Identify the appropriate domain for social determinants of health (SDOH) 3. Describe how the Patient-Centered Medical Home (PCMH) Model can improve quality of care and address SDOH	1
3	The Medical Assistant's Role	1. Interpret the scope of practice for medical assistants within your state 2. Determine if your organization has an established ladders program for medical assistants 3. Differentiate between delegated and standing orders 4. Describe the impact that medical assistant responsibilities (staff and patient huddles, patient rooming, and administrative support) and additional roles for medical assistants (i.e. visit scribes, patient navigators, and care coordinators) have on the quality of care provided to patients	1
4	The Nurse's Role	1. Differentiate between registered nurses (RNs) and licensed practical nurses (LPNs) based on their scope of practice, minimum	1

Module Number	Module Name	Module Learning Objectives	Estimated Time to Complete (hours)

		education standards, and licensure requirements
		
		2. Summarize the responsibilities of nurses within a primary care office or clinic setting
		
		3. Describe the role of nurses in…
		   i. Population health management
		   ii. Complex care management	

5	The Provider's Role	1. Explain the similarities and differences between Medical Doctors (MDs), Doctors of Osteopathy (DOs), Nurse Practitioners (NPs), and Physician Associates (PAs) in regards to their education and training, approach to treatment, and scope of practice 2. Discuss the provider role in leading a team-based care environment	1
6	Other Clinical Team Members' Roles	1. Differentiate between clinical and non-clinical team members 2. Describe the role of Community Health Workers and how they impact patients' quality of care 3. Distinguish between the needs of patients who are low, medium, and high-risk in a risk stratification model	1
7	Formal and Informal Leaders' Roles	1. Identify the formal and informal leaders within your organization 2. Describe the impact of modeling negative and positive behaviors in the workplace 3. Explain strategies to identify and address challenges on an organizational and personal level	1

Module Number	Module Name	Module Learning Objectives	Estimated Time to Complete (hours)
8	Professional Growth as Healthcare Professional	1. Outline how you have had a positive impact on your organization in preparation for a formal or informal performance review 2. Identify a professional who could serve as a mentor 3. Discuss strategies to continue to grow professionally	1
9	Strategies to Improve Interprofessional Communication	1. Describe how interprofessional communication affects the patient experience 2. Propose solutions to improve interprofessional communication in a primary care office	1
10	A Complex Primary Care Case	1. Determine opportunities for improvement and successes of interprofessional team given a complex primary care case 2. Implement strategies to improve interprofessional team-based care in your organization	2