

National Health Center Training and Technical Assistance Partners (NTTAP) 2023-2026

Comprehensive and Team-Based Care Learning Collaborative Syllabus 2024-2025

Overview

The Comprehensive Care and Advancing Team-Based Care Learning Collaborative is an 8-month participatory learning experience offered by the National Health Center Training and Technical Assistance Partners (NTTAP), funded by the Health Resources and Services Administration, and hosted by Community Health Center, Inc. (CHCI) in Middletown, CT. The Collaborative is designed to provide health centers and look-alikes that are:

- 1. Beginning or restarting their move to high performance team-based comprehensive primary care with knowledge about the basic principles and best practices of care and the strategies to plan for implementation; and
- 2. Provide transformational strategies and coaching support to help primary care practices implement and advanced models of team-based care.

The Collaborative will consist of eight videoconference-learning sessions with primary care teams from across the country, as well as quality improvement training, ongoing mentoring for coaches in your organization, technical assistance, and access to web-based tools. Teams will complete an assessment of their current practice using a nationally recognized method to identify opportunities for improvement, and will work between learning sessions to meet their aims.

Background

This learning collaborative will combine the content, knowledge, and skills from the Objective 1 *Fundamentals of Comprehensive Care* and Objective 5 *Advancing Team-Based Care* learning collaboratives. The course will cover the fundamentals of comprehensive care, including: team structure, job descriptions, standing orders, organizational structure, leadership, enhancement of technology, data mining and analysis, and evaluation of outcomes. The collaborative will provide opportunities for acquisition of knowledge, skills, tools and guidance to support health centers in developing a strategic plan for implementing team-based care within the context of their own organization, its structure and resources. Each participating o will identify a clinical team, organization leadership representation and a designated coach to lead the team through the work of the Collaborative. The Collaborative will engage teams in work focused on developing knowledge, implementing, and measuring outcomes for a model of team-based care best suited to their organization.

Objectives of the Comprehensive and Team-Based Care Learning Collaborative

Teams will:

- 1. Use assessments of their current team-based care model to identify areas for process improvement and role optimization.
- 2. Use quality improvement concepts and skills with coaching support to systematically achieve one or more specific aims.
- 3. Contribute to the learning among participating practice teams by engaging in Learning Collaborative activities.

National Health Center Training & Technical Assistance Partners Clinical Workforce Development A PROJECT OF Community Health Center, Inc. and the weitzman *institute*

Deliverables

As evidence of learning and participation in the Learning Collaborative, teams will complete:

- Primary Care Team Practice Assessment
- Coach Skills Self-Assessment
- Team-Skills Self-Assessment
- Role Activity Assessment
- UDS Data
- Develop Problem Statement
- Develop Global Aim Statement
- Develop Fishbone/Process Map
- Develop Specific Aim
- Develop Standing Orders Protocol
- Develop PDSA
- Develop Playbook
- Showcase Presentation

Learning Collaborative Structure

- Eight 90-minute Learning Collaborative video conference sessions
- Weekly calls between NTTAP Mentor-coaches and Practice coaches
- Weekly team workgroup meetings
- Weitzman Education Platform



SYLLABUS

The following syllabus provides an overview of the topics that will be covered during the eight learning sessions. **The syllabus is subject to change in order to best meet your learning needs.** The agenda items and deliverables are meant to help you structure your team meetings in order to keep you on track and to complete assessment tools that will help you to identify areas of improvement and better understand your practice.

Date	Activity	Topics and Assignments
November/December	Pre-work	 Meeting Agenda Identify your team members and team coach, and send contact information to angersm@mwhs1.com Log onto the Weitzman Education Platform with the directions provided to become familiar Review purpose of the Learning Collaborative, syllabus, schedule, deliverables, and meeting skills Assignment due Tuesday November 6th: Prepare a brief introduction (2 slides/2 min) about your team and your goals for participation in the Collaborative to present in Session 1. Send slides to angersm@mwhs1.com As a team, review and complete Primary Care Team Practice Assessment: https://Qualtrics.ca1.qualtrics.com/jfe/form/SV_3UaTwXnBbn4kfpc Ask each team member to complete the Team Skills Assessment: https://Qualtrics.ca1.qualtrics.com/jfe/form/SV_3WqLuVxK3pdSxcG Have your team's coach complete the Coach Skills Assessment: https://Qualtrics.ca1.qualtrics.com/jfe/form/SV_eyVUoxN9UfLJxb0 Obtain and review UDS Data
TBD 90 minutes TBD 90 minutes	Quality Improvement Training Zoom Link	Session 1 Discuss how effective meeting skills contribute to effective meetings Describe the stages of the improvement ramp How to use data to assess their practice How to develop and use a global aim Session 2 How to develop and use a process map and fishbone diagram Effective solution storming/change ideas How to develop and use a specific aim How to develop and use PDSA cycles



Madaaadaa	Laamaina Caasis sa	I be the section of
Wednesday	Learning Session 1	<u>Introductions</u>
November 13 th , 2024		Community Health Center, Inc./Weitzman Institute; Center for Primary Care Excellence; the NTTAP
1:00-2:30 pm Eastern	Zoom Link	team and faculty; the participating teams
10:00-11:30am Pacific		Role of the coach in a Learning Collaborative
90 minutes		Team Introductions
		Introduction to Team-Based Care History of Learning from Effective Ambulatory Practices (LEAP) and the Center for Excellence in Primary Care (CEPC) Quadruple Aim Building blocks of primary care Introduction to empanelment/panel size Making Your Team Work Role of Leadership & What Engaged Leadership Looks Like Quality Improvement Refresh Assessment of your practice (primary care team practice assessment)
Datus on Cossion 1 and	Tools in a still as	
Between Session 1 and Session 2	Team meetings	 ▲ Discuss the results of your team's Primary Care Team Practice Assessment; Coach Skills Self-Assessment; and Team-Skills Self-Assessment in light of the presentation in Session 1. ○ What are your strengths and weaknesses? ○ What surprised you? **See the Pre-Work Survey Folder for the data. ● Deliverable: Submit Role Activity Assessment. ● Deliverable: Develop a plan for how you will engage your colleagues and leadership regarding your participation in this Collaborative ("Communication Plan" template) Coach Call Dates: ● Wednesday November 20th ● Wednesday November 27th ● Wednesday December 4th



Wednesday	Learning Session 2	Team-Based Care
December 11 th , 2024	Learning Session 2	
1:00-2:30 pm Eastern	Zoom Link	Functionality of the Team Compatencies of primary care
1:00-2:30 pm Eastern 10:00-11:30am Pacific	ZOOM LINK	Competencies of primary care Politica the Town Town Internal Company System and Company Town Internal Co
		Define the Team: Teamlet vs. Core vs. Extended
90 minutes		 Introduction to the Role of Medical Assistant (MA) and Different Models of Using the MA
		Making Your Team Work
		Introduction to Making Your Team Work
		o Coherence
		 Right People on the Team
		 Engagement Plan
		Building Team Culture: Share the Care
		9 Elements and Huddles
		Quality Improvement Refresh
		Global Aim
Between Session 2 and	Team meetings	Agenda items for your meetings during this action period
Session 3		Deliverable: Develop Problem Statement based on UDS data
		Deliverable: Develop Global Aim
		Coach Call Dates:
		Wednesday December 18 th
		Wednesday January 8 th
Wednesday	Learning Session 3	Team-Based Care
January 15 th , 2025	Learning session s	Structure of the Team
1:00-2:30 pm Eastern	Zoom Link	Enhanced Role of MA
10:00-11:30am Pacific	LOOM LINK	■ Models of Teamlets: Bellen – 3 person core team; Interprofessional Team
90 minutes		Evolution of Roles
		Quality Improvement Refresh
		Using a problem statement in a Fishbone
		Process Mapping: Who does what and when?
		Solution Storming and change ideas



Between Session 3 and	Team meetings	Agenda items for your meetings during this action period
Session 4		Deliverable: Develop Fishbone/Process Map
		Coach Call Dates:
		Wednesday January 22 nd
		Wednesday January 29 th
		Wednesday February 5 th
Wednesday	Learning Session 4	<u>Team-Based Care</u>
February 12 th , 2025		Overcoming Barriers – Financial/Policy
1:00-2:30 pm Eastern	Zoom Link	Health Information Technology (HIT)
10:00-11:30am Pacific		Role of Information Technology and Business Intelligence in Team-Based Care
90 minutes		Role of Population Management in Team-Based Care
		Quality Improvement Refresh
		Review Data Teach
		Specific Aim: Using assessment data and a change idea to move forward
Between Session 4 and	Team meetings	Agenda items for your meetings during this action period
Session 5		Deliverable: Develop Specific Aim
		Coach Call Dates:
		Wednesday February 19 th
		Wednesday February 26 th
		Wednesday Nesrdaily 25 Wednesday March 5 th
Wednesday	Learning Session 5	Team-Based Care
March 12 th , 2025		Role of Registered Nurse and Medical Assistant in Team-Based Care
1:00-2:30 pm Eastern	Zoom Link	Integrated Behavioral Health
10:00-11:30am Pacific		Quality Improvement Refresh
90 minutes		PDSA
Between Session 5 and	Team meetings	Agenda items for your meetings during this action period
Session 6	ream meetings	Deliverable: Develop Standing Orders Protocol
		Deliverable: Develop PDSA
		·
		Coach Call Dates:
		Wednesday March 19 th Wednesday March 26 th
		Wednesday March 26 th Wednesday April 2 nd Wednesday April 2 nd
		Wednesday April 2 nd



	1	
Wednesday	Learning Session 6	<u>Team-Based Care</u>
April 9 th , 2025		Role of Pharmacist in Primary Care
1:00-2:30 pm Eastern	Zoom Link	Role of the Community Health Worker
10:00-11:30am Pacific		
90 minutes		Making Your Team Work
		Monitoring Progress
		O ally to a second Profession
		Quality Improvement Refresh
		Standardization and Spread
		Introduction to Playbook
Between Session 6 and	Team meetings	Agenda items for your meetings during this action period
Session 7		Deliverable: Draft Playbook
		Coach Call Dates:
		Wednesday April 16 th
		Wednesday April 23 rd
		Wednesday April 30 th
		Wednesday May 7 th
Wednesday	Learning Session 7	<u>Team-Based Care</u>
May 14 th , 2025		• TBD
1:00-2:30 pm Eastern	Zoom Link	Quality Improvement Refresh
10:00-11:30am Pacific		
90 minutes		Sustaining the Coaching Model
Between Session 7 and	Team meetings	Agenda items for your meetings during this action period
Session 8		 Deliverable: Prepare presentation/showcase for Session 8; Send to: angersm@mwhs1.com
		Deliverable: Final draft of Playbook
		Coach Call Dates:
		Wednesday May 21 st
		Wednesday May 28 th
Made and as	Loorning Cossies C	Wednesday June 4 th Showards
Wednesday	Learning Session 8	<u>Showcase</u>
June 11 th , 2025	Zana Cal	Leaders from participating organizations will offer their perspectives on their teams' work in the
1:00-2:30 pm Eastern	Zoom Link	Learning Collaborative
10:00-11:30am Pacific		
90 minutes		



After the Collaborative	Team meetings	Coach Call Dates: ■ Wednesday June 18 th Post-Learning Collaborative Deliverables: ■ Complete the post-collaborative survey ■ As a team, review and complete post-collaborative Primary Care Team Practice Assessment. ■ Ask each team member to complete the post-collaborative Team Skills Assessment tool. ■ Have your team's Coach complete the post-collaborative Coaching Skills Assessment tool.
3-Month Check In Meeting		Date – To Be Determined