

NTTAP Learning Collaboratives Overview

Learning Collaborative Offering	Timeline	Outcomes
Postgraduate NP and NP/PA Training Programs	October 2024 to March 2025	<ul style="list-style-type: none"> ● Developed program drivers and core program elements. ● Presented a plan to build and implement a Postgraduate NP and NP/PA Training Program to leadership and board of directors. ● Launched a Postgraduate NP and NP/PA Training Program
Comprehensive & Team-Based Care	November 2024 to June 2025	<ul style="list-style-type: none"> ● Identified a clinical team to work on a quality improvement project. ● Established dedicated time to structured meetings. ● Increased compliance with the Childhood Immunization measure from 5.2% to 11.9% in 5 months. ● In one month of running a PDSA cycle, compliance with cervical cancer screening increased from 19% to 22%. ● In three months, 10 out of 12 patients had a decrease in A1c by at least 1 point, with a total average of 2.4 decrease in A1c amongst all patients.
Health Professions Student Training	January to June 2025	<ul style="list-style-type: none"> ● Developed a standardized affiliation agreement template for academic partners with direct oversight by the organization's Director of Risk and Corporate Compliance. ● Standardized the learner experience across all departments and promoted interdisciplinary learning across the health center (e.g. uniform application and onboarding process, IT system access). ● Created tools to evaluate student capacity and effectiveness of the training program. ● Successfully developed a playbook and promoted staff member to serve as a Student Coordinator.
HIV Prevention	January to June 2025	<ul style="list-style-type: none"> ● Identified at-risk patients & created workflows that will best meet their patient population needs. ● Launched outreach events & campaigns to increase PrEP education among the patient population. ● Implemented staff training on stigma, pre and post-exposure prophylaxis options, & screening, testing, & treatment protocols.

Benefits of Participation

- As part of your participation in a Learning Collaborative, the NTTAP team will provide you with the following:
 - Expert faculty with deep experience in the selected topic area
 - Monthly live video conference sessions with our CHCI faculty and external speakers, which will provide the fundamental steps to achieving the goals of the learning collaborative you participate in.
 - Regularly scheduled coach-mentor video conference calls to answer questions and provide feedback to support your team in the completion of assigned deliverables. Mentors will also be available by email and can provide one-to-one mentoring as requested.
 - A course syllabus and online learning community via Moodle will include materials and resources.
 - NTTAP staff who can help with technical support during participation.
 - A network of peer organizations with whom you will learn, share questions, concerns, and best practices.

Learning Collaborative Participation Expectations

- Selected staff members from your organization will participate in every learning sessions, coaching calls, and team meetings
- One person will serve as a team leader/coach who will meet weekly with the NTTAP coach-mentors. This person will guide the team with support and guidance from the expert coach-mentors.
- Protected time to meet as a team weekly for one hour to work on the deliverables between sessions
- A leadership sponsor to support and advocate for the team's work in the learning collaborative
- Complete all deliverables and present a final showcase to display all work completed, progress implementing changes, and plans for next steps
- This collaborative will provide the knowledge, tools, and coaching support to enhance the work within your organization. We ask that a designated member of the leadership team signs off on the application as a commitment of time and personnel to undertake this work. This individual will be required to participate in the final showcase of the learning collaborative.

Please see below for more specific information on each learning collaborative opportunity!

Postgraduate Nurse Practitioner Residency and Fellowship Programs

(October 2024 to March 2025)

- Throughout the 6-month learning collaborative experience, teams will learn how to:
 - Build the case for starting a postgraduate NP residency program in their organization
 - Identify clinical and financial resources required to support a postgraduate NP residency program
 - Identify the operational and administrative activities to support a postgraduate NP residency program
 - Develop the structure and curriculum for a postgraduate NP residency program
 - Evaluate the postgraduate NP resident learner outcomes and the impact of the postgraduate NP residency program
 - Prepare for program accreditation from the Consortium for Advanced Practice Providers
- This opportunity is designed for health centers beginning to implement a postgraduate NP residency program.
- Faculty:
 - Kerry Bamrick, MBA, Executive Director, Consortium for Advanced Practice Providers
 - Charise Corsino, MA, Community Health Center, Inc. NP Residency Program Director

Comprehensive and Team-Based Care (November 2024 to June 2025)

- Throughout the learning collaborative experience:
 - Teams will use quality improvement (QI) concepts and skills to facilitate their implementation of a model of high-performing team-based care
 - Teams will use assessments of their current team-based care model to identify areas for process improvement and role optimization.
- In the first four months of the Collaborative, teams will establish knowledge in the fundamentals of comprehensive care in a primary care setting. The remaining four months will focus on advanced models of team-based care.
- This opportunity is designed for health centers beginning or re-starting their model of high performing team-based care.
- Teams that participate in the learning collaborative will need (1) protected time to meet weekly, (2) access to UDS measures and data, and (3) a clinical team that works with the same panel of patients.
- Faculty:
 - Tom Bodenheimer, MD, Founder, the Center for Excellence in Primary Care
 - Rachel Willard-Grace, MPH, Director of the Center for Excellence in Primary Care
 - Deb Ward, RN, Weitzman Institute Senior Quality Improvement Manager
 - Kathleen Thies, PhD, RN, Weitzman Institute Evaluation Consultant
 - Mary Blankson, APRN, DNP, Community Health Center, Inc. Chief Nursing Officer
 - Timothy Kearney, PhD, Community Health Center, Inc. Chief Behavioral Health Officer

Health Professions Student Training (January to June 2025)

- Throughout the 6-month learning collaborative experience, team will receive support and guidance on developing a playbook for their health professions student training program, including
 - Establishing academic partnerships
 - Determining and assessing organizational capacity
 - Onboarding and training the student
 - Off-boarding and student documentation
- This opportunity is designed for health centers beginning to implement a health professions student training program, or looking to standardize their existing health professions student training program.
- Faculty:
 - Amanda Schiessl, MPP, Community Health Center, Inc. Deputy Chief Operating Officer, NTTAP Co-PI and Project Director
 - Victoria Malvey, Community Health Center, Inc. Inter-professional Student Specialist

HIV Prevention (January to June 2025)

- Throughout the 6-month learning collaborative experience, teams will receive:
 - Education on a population-based approach to HIV prevention and PrEP
 - Protocols, tools, and workflows for HIV prevention (e.g. HIV testing, sexual risk assessment, SOGI collection, STI treatment, PEP, and PrEP)
 - Support and guidance in developing PrEP programs at various stages of implementation.
 - Tools to assist in identifying PrEP, determining who is eligible for PrEP, and what to include during outreach events
- This opportunity is designed for health centers implementing an HIV Prevention program.
- Faculty:
 - Marwan Haddad, MD, MPH, AAHIVS, Medical Director, Center for Key Populations
 - Jeannie McIntosh, APRN, FNP-C, AAHIV, Center for Key Population
 - Maria Lorenzo, Community Based Services Manager, Center for Key Population