PLAN DO STUDY ACT (PDSA) FORM

**PDSA Cycle #:**

**QI Initiative: QI Lead(s):**

**Clinic:**

**Timeline:**

**Objective of this Cycle:**

Develop a Change Test a Change Implement a Change

**Aim Statement (WHAT YOU ARE TRYING TO ACCOMPLISH):**

**Goals:**

**Steps:**

* Specific- targeted population:
* Measurable- what to measure and clearly stated goal:
* Achievable- brief plan to accomplish it:
* Relevant- why is it important to do now:
* Time Specific- anticipated length of cycle:

# **A four part pie graphic with the sections: Plan, Do, Study, and Act. The Plan segment is highlighted. PLAN**

**Test/Implementation Plan (THINK ABOUT YOUR CURRENT PRACTICES/PROCCESS AND REFLECT ON WHAT CHANGES YOU CAN MAKE THAT WILL RESULT IN IMPROVEMENT AND WHAT YOU WILL NEED TO ACHIEVE YOUR AIM): [your response from this section will be used for your LC 8 presentation]**

**Current Practices/Process Related to QI Initiative:**

**Prediction:** What change will be tested or implemented? Include how change will be conducted, who will run it, where it will be run and when it will be run unless already noted in Aim Statement above. (If needed, include specifics on tasks, responsibilities and due dates.)

**Anticipated Barriers: [your response from this section will be used for your LC 8 presentation]**

**Anticipated Resources (ex., training, patient education, staffing, EMR updates, EMR data tracking/pulls, etc):**

**Data Collection Plan (THINK ABOUT HOW YOU WILL KNOW THE CHANGE IS AN IMPROVEMENT):**

What data/measures will be collected?

Who will collect the data?

When will the collection of data take place and how often will you/your team review the data?

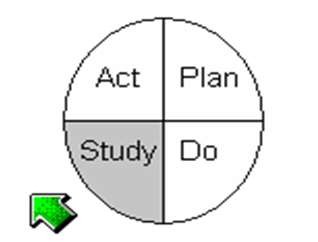
How will the data (measures or observations) be collected and displayed?

What decisions will be made based on data?

# A four part pie graphic with the sections: Plan, Do, Study, and Act. The Do segment is highlighted. DO

Activities/Observations:**[your response from this section will be used for your LC 8 presentation]**

Record activities/observations that were done in addition to those listed in plan (above):



STUDY

Questions: Copy and paste Prediction from Plan above and evaluate learning. Complete analysis of the data. Insert graphic analysis whenever possible.

Prediction:

Learning (Comparison of questions, predictions, and analysis of data):**[your response from this section will be used for your LC 8 presentation]**

Summary (Look at your data. Did the change lead to improvement? Why or why not? What else could have been done to see an improvement?):

# A four part pie graphic with the sections: Plan, Do, Study, and Act. The Act segment is highlighted. ACT

Describe next PDSA Cycle: Based on the learning in “Study,” what will your next PDSA cycle focus on improving?