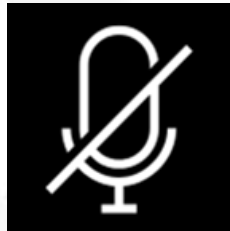


Welcome to the Early Childhood Therapeutic Partnership Learning Collaborative!

We will begin the session shortly.

*Please keep your microphones on **mute** for now to avoid background noise.
You are muted if there is a line across your microphone icon.*



Building Stronger Systems Together

A Learning Collaborative for Leaders
in Early Childhood Education and Pediatric Mental Health

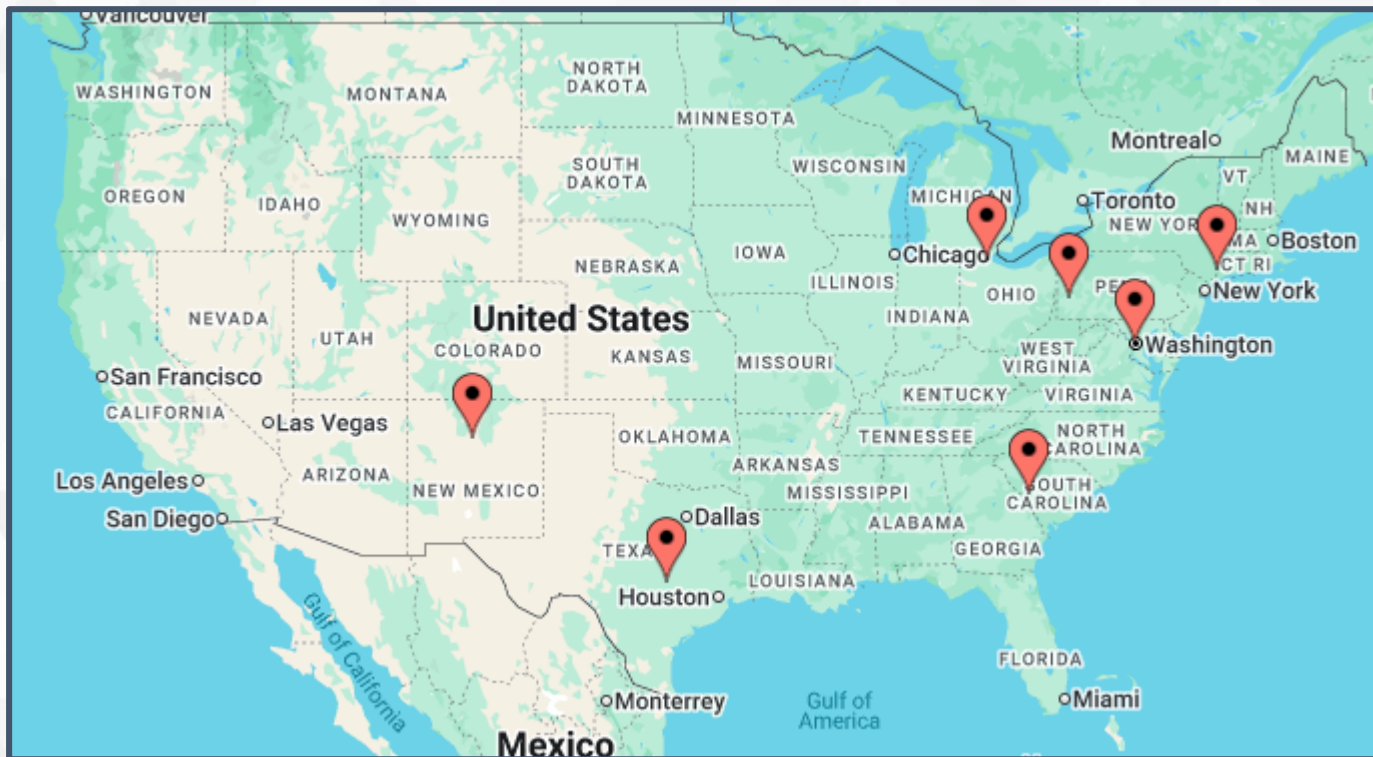
Session 1: July 15th, 2025

Our Learning Community

24 participants from 8 sites across 7 states

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Technology: Your Zoom window



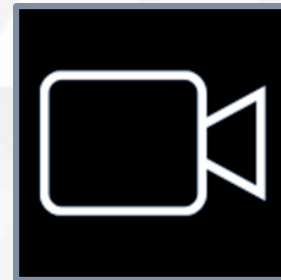
Sound

Stay on mute while others are speaking or presenting to avoid background noise



Chat

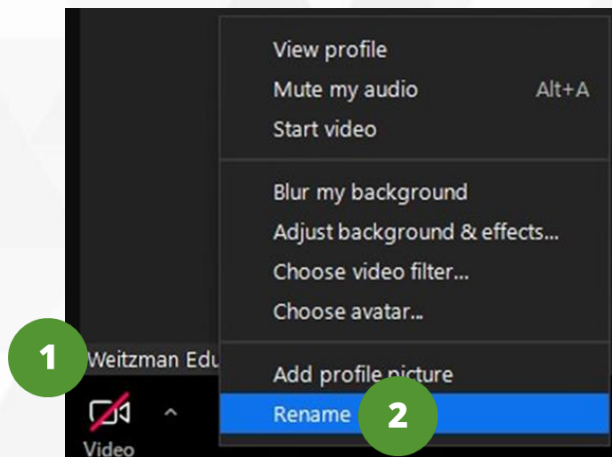
Use the chat function to share comments, questions, relevant resources, and engage with faculty and your fellow learners



Camera

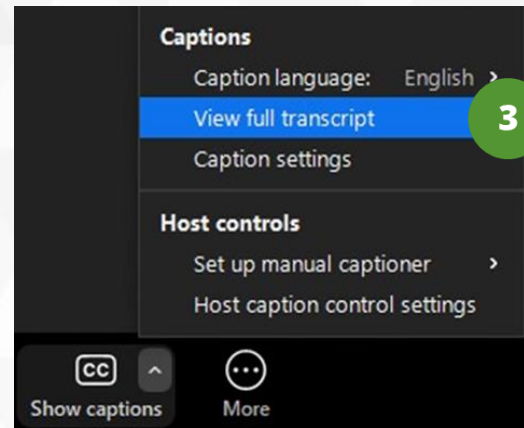
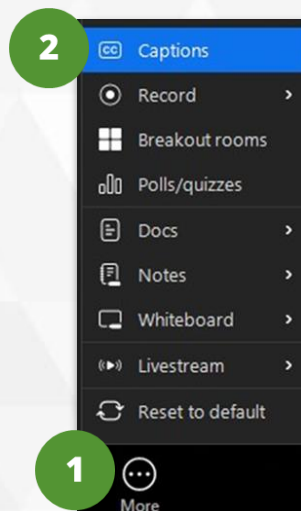
If possible, share your camera with us

Technology: Your Zoom window, continued



Change your name

1. Right click your name in the lower left hand corner of your Zoom window.
2. Select "Rename".



Closed Captioning and Live Transcript

1. If "Show Captions" does not appear in the bottom toolbar, select "More".
2. Select "Captions".
3. Select the carrot and then select "View full transcript".

Continuing Education Credits

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In support of improving patient care, Moses/Weitzman Health System is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This series is intended for Early childhood education leaders, Pediatric behavioral health providers (psychologists, Master's level clinicians, and counselors), and Pediatric medical team members (MDs, DOs, NPs, PAs, RNs).

Please complete the survey and claim your post-session certificate on the WeP after today's session.

You will be able to claim a comprehensive certificate on the WeP at the end of the series, **September 23, 2025**.



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

Program logistics post-session

Completing the session evaluation and claiming your
CME/CE credit

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1. After the live session has ended, **select Session Evaluation** in the left-hand navigation bar.
2. Select **Start**.



Activity progress

☒

ZOOM LINK

Time to complete: 60 minutes

REQUIRED

Review

☐

POST-WORK SUBMISSION

☐

SESSION EVALUATION

Time to complete: 3 minutes

REQUIRED

Start

☐

CREDIT

☐

CERTIFICATE

Zoom Link

Description

Select the "Join the meeting" link below to launch the Zoom for this session.

Duration

60 minutes

[Join the meeting](#)

When joining the meeting, a new tab may be opened. After the meeting is over, close the tab to return to the course.

Program logistics post-session

Completing the session evaluation and claiming your CME/CE credit

1. Complete the questions in the session evaluation.
2. Select the **Submit** button at the bottom of the evaluation.
3. View your credits awarded and download your certificate by selecting them in the left-hand navigation bar.

The screenshot displays a web interface for a session evaluation. On the left, a sidebar titled 'Activity progress' lists three items: 'ZOOM LINK' (selected with a green circle), 'POST-WORK SUBMISSION' (unselected), and 'SESSION EVALUATION' (selected with a green circle and highlighted in yellow). Below these, it shows 'Time to complete: 3 minutes' and a red 'REQUIRED' status. A green 'Resume' button is next to the evaluation item. At the bottom of the sidebar are links for 'CREDIT' and 'CERTIFICATE', and a 'Previous' button. The main content area is titled 'Session Evaluation' and features a progress bar from 'Start' to 'Complete'. It contains three evaluation questions, each with radio button options:

- Question 1: 'Did you serve as a presenter for this session? *' with options: Yes, No, Unsure.
- Question 2: 'To what extent were the learning objectives of this session met? *' with options: Not at all met, Partially met, Completely met.
- Question 3: 'Did the presenter appear unbiased and free from commercial interest during the session? *' with options: Yes, No.

Accessing session recordings and materials

Program Information

The Early Childhood Therapeutic Partnership (ECTP) Learning Collaborative is a joint initiative between the Weitzman Institute and the Child Guidance Center of Southern Connecticut. This program consists of six one-hour videoconference sessions designed to engage participants in collaborative learning and coaching. The sessions focus on quality improvement, change management, and the implementation of effective early childhood education and mental health partnership models. The ultimate goal is to enhance mental health care outcomes for young children by supporting mental health providers, early childhood educators, and other professionals working in this space.

This activity meets the 2nd and 4th Tuesday of every month from 11am-12pm ET.

Acknowledgement of Support

This project is supported by the Substance Abuse and Mental Health Services Administration under the Infant and Early Childhood Mental Health (IECMH) grant to improve outcomes for children, from birth to 12 years of age, by developing, maintaining, or enhancing infant and early childhood mental health promotion, intervention, and treatment services. The content is the responsibility of the Weitzman Institute and Child Guidance Center of Southern Connecticut and does not necessarily represent the official views of the Substance Abuse and Mental Health Services Administration.

Target Audience

This activity is appropriate for the following audiences:

- Early childhood education leaders
- Pediatric behavioral health providers (psychologists, Master's level clinicians, and counselors)
- Pediatric medical team members (MDs, DOs, NPs, PAs, RNs)

Learning Objectives

By the end of the Early Childhood Therapeutic Partnership Learning Collaborative, participants will:

1. Participants will develop an outline and meaningful next steps to develop a collaborative IECMH partnership in their local community with a peer organization
2. Create strategic goals and aims of the IECMH partnership
3. Brainstorm local peer partners who have established IECMH presence, shared interests, and alignment
4. Identify sustainable funding sources to support the development and implementation of an IECMH partnership
5. Model IECMH partnership impact across different levels of the community (children, families, staff, leadership/organization)
6. Practice and refine integration of a reflective consultation model throughout IECMH partnership
7. Draft partnership evaluation plan to align with IECMH partnership goals

Presentation Slides

The slide deck will be available at the bottom of this page within 1 day of the live session.

Session Recording

Link to the session recording will be available here within 1 week of the live session.

1. Return to the **Overview tab** of the live activity, *Early Childhood Therapeutic Partnership Learning Collaborative (July 15, 2025)*
2. Scroll down to the **Presentation Slides and Session Recording** headers

You will then be able to click on **Session Recording and Presentation Slides** listed below the headers to access the resources.

**This Early Childhood Therapeutic Partnership
Learning Collaborative session has been made
available by:**

**Substance Abuse and Mental Health Services
Administration under the Infant and Early Childhood
Mental Health (IECMH) Grant**

Disclosures

- With respect to the following presentation, there has been no relevant (direct or indirect) financial relationship between the faculty listed above or other activity planners and any ineligible company in the past 24 months which would be considered a relevant financial relationship.
- The views expressed in this presentation are those of the faculty and may not reflect official policy of Moses Weitzman Health System.
- We are obligated to disclose any products which are off-label, unlabeled, experimental, and/or under investigation (not FDA approved) and any limitations on the information that are presented, such as data that are preliminary or that represent ongoing research, interim analyses, and/or unsupported opinion.

All Are Welcome



Session Agenda

Session Objective: Create strategic goals and aims for a IECMH partnership in your community

- Participant Introductions
- Subject Matter Expert Panel
- Break Out Groups
- Large Group Discussion
- Quality Improvement Discussion
- Action Items

Introductions

- Name
- Organization
- Role
- Favorite cold summer treat



Subject Matter Expert Panel Participants

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Kate-Lynd Murphy, LCSW,
PMH-C, IMH-E®
Child Guidance Center of Southern
Connecticut (MH)
Project Director: SAMHSA Early
Childhood Therapeutic Partnership



Anna Witkowski,
Children's Learning Centers of
Fairfield County (ECE)

Child Development Program Director

What challenges did the Children's Learning Centers of Fairfield County (CLC) see that led to the expansion of the partnership with the Child Guidance Center of Southern Connecticut (CGC) in 2022?

How did the CGC and CLC partnership begin?

**As a senior leader at an Early
Childhood Education organization,
what were your initial concerns about
the CGC/CLC partnership expansion in
2022? Goals?**

How has the CGC/CLC partnership evolved?

What impact has the partnership had on children, families, staff, leaders in the CLC community?

What are 3 key ways CGC's partnership with CLC supports infant and early childhood mental health in the community?

Questions?

Break Out Rooms

Reflective Questions

- Introduction (Your Name, Your Organization's Name, Role, location, what you're hoping to learn from the LC)
- What do the infants, toddlers, preschool-aged children, and their families in your community need most right now?
- How could the creation/strengthening of IECMH / ECE partnership(s) support your community?

Chat Waterfall

Type your response to the question in the chat, but **don't hit send** until we say so.

Question: Based on your breakout room discussion, what do you think is the #1 priority that infants, toddlers, preschool-aged children, and their families need right now?

Quality Improvement Consultant

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Lisa Leary, MS
Lisa Leary Consulting
Quality Improvement Advisor

Setting Goals

PURPOSE STATEMENT



AIM STATEMENT



SMART GOAL

Starting with big picture and narrowing down for additional clarity and quantifiable goals.

Purpose Statement: Your North Star

- Your overarching goal
- Should be meaningful for all stakeholders
- Guides all the other work
- Provides clarity of purpose

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Purpose Statement

Foundational work

- Co-created with the team
- Builds cohesion among stakeholders
- Brings meaning and value to all
- Offers clarity in times of turbulence
- A guiding light: Immovable, consistent



Purpose Statement

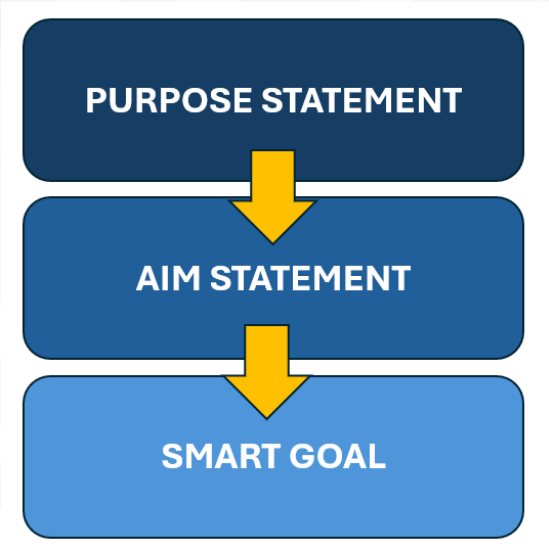
Keep it Visible

- Verbal reminders
- Include in meeting agendas
- Refer to in times of challenge
- Connect to current context and scenarios
- Use to mitigate the burden of “doing”



Aim Statement

- What you intend to do
- How you will accomplish it
- Get input from the entire team
- May take a few iterations



Aim Statement

“We aim to (increase/decrease/achieve) _____.
We will do this by (providing/improving/addressing)
_____. By do so, we expect
(outcomes/benefits)_____. It’s important to
address this now because_____.”

SMART Goals



Specific

What is my goal?

Measurable

How will you track your progress?

Achievable

Is your goal realistic?

Relevant

Does the goal align with your overall plan

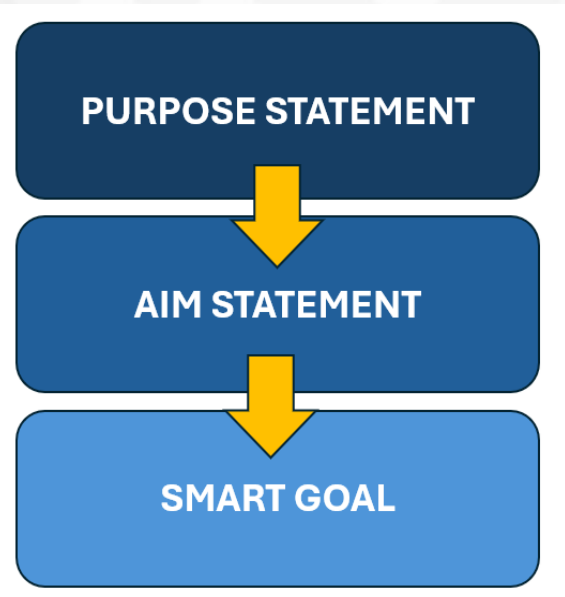
Time Bound

Give your goal a deadline

SMART Goal

- Quantifying achievements
- What you will achieve by when

“We will (increase/decrease) _____,
by _____ (percent/amount),
by _____ (date).”



Post Session Assignment

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Create Your Purpose Statement

Create with team, ask:

Why are we doing this

What are we ultimately trying to achieve

How strong is our conviction

Revisit in one week - goal of consensus

*template provided



Program logistics post-session


Submitting Post-Work

1. After you have completed this session's assigned post-work, return back to this page.
2. The team lead will select **Post-Work Submission** in the left-hand navigation bar.
3. Select **Start**.



Activity progress

- ☒ ZOOM LINK
- ☐ POST-WORK SUBMISSION
- ☐ OPTIONAL
- ☐ SESSION EVALUATION
- ☐ CREDIT
- ☐ CERTIFICATE



Start

Zoom Link

Description

Select the "Join the meeting" link below to launch the Zoom for this session.

Duration

60 minutes

[Join the meeting](#)

When joining the meeting, a new tab may be opened. After the meeting is over, close the tab to return to the course.

Next ▶

Program logistics post-session

Submitting Post-Work

To be submitted by Team Lead:

1. Select **Choose File** to launch the navigation pop-up and navigate to the document located on your computer.
2. Select **Open** in the bottom right of the navigation pop-up to identify the chosen document.
3. Select **Upload** to upload the document to the platform.
4. Select **Submit** to submit your post-work.

The screenshot shows the 'Post-Work Submission' interface. On the left, the 'Activity progress' sidebar lists 'ZOOM LINK', 'POST-WORK SUBMISSION' (highlighted in yellow), 'SESSION EVALUATION', 'CREDIT', and 'CERTIFICATE'. The 'POST-WORK SUBMISSION' section is active, showing a 'Resume' button. The main area is titled 'Post-Work Submission' and includes a progress indicator from 'Start' to 'Complete'. Below the title, it states 'Files must be less than 2 MB' and lists allowed file types: gif, jpg, jpeg, png, pdf, doc, docx, ppt, pptx, xls, xlsx. There is a 'Choose File' button, a 'No file chosen' text, and an 'Upload' button. A 'Submit' button is located below the 'Choose File' button. At the bottom, there are 'Previous' and 'Next' navigation buttons. Green arrows are overlaid on the image, pointing from the 'POST-WORK SUBMISSION' section in the sidebar to the 'Choose File' button, and from the 'Choose File' button to the 'Upload' button.

Building Stronger Systems Together

Thank you for attending!

Please complete the survey on the Weitzman Education Platform

Reminders:

- Learning Collaborative #2 will be held on July 22nd at 11am EDT
- Optional office hours are available on July 29th at 11am EDT