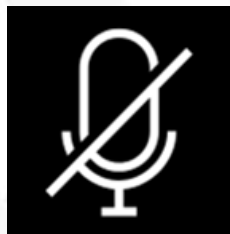


Welcome to the Early Childhood Therapeutic Partnership Learning Collaborative!

We will begin the session shortly.

*Please keep your microphones on **mute** for now to avoid background noise.*

You are muted if there is a line across your microphone icon.



Building Stronger Systems Together

A Learning Collaborative for Leaders
in Early Childhood Education and Pediatric Mental Health

Session 2: July 22nd, 2025

Technology: Your Zoom window



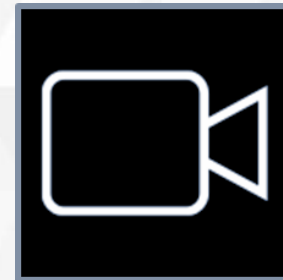
Sound

Stay on mute while others are speaking or presenting to avoid background noise



Chat

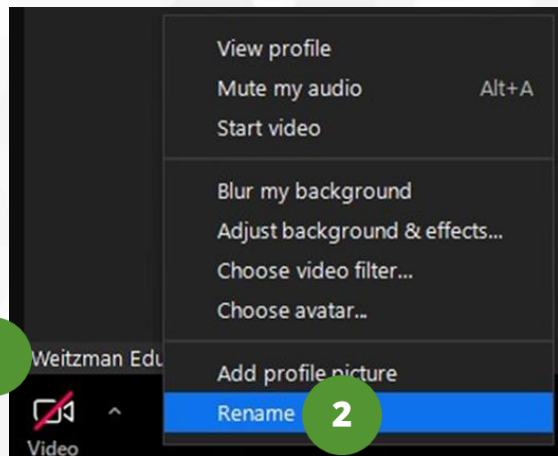
Use the chat function to share comments, questions, relevant resources, and engage with faculty and your fellow learners



Camera

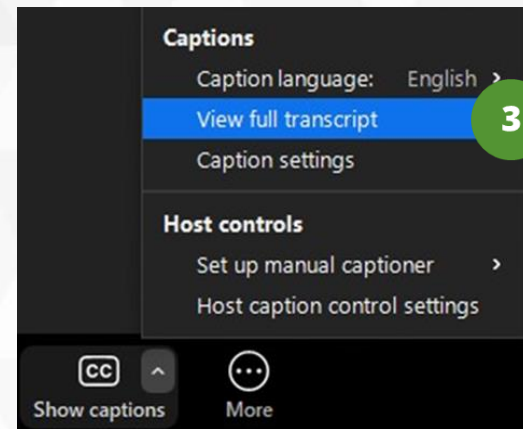
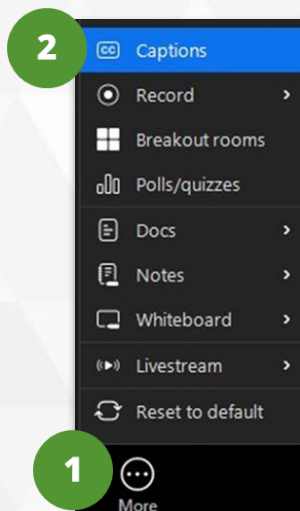
If possible, share your camera with us

Technology: Your Zoom window, continued



Change your name

1. Right click your name in the lower left hand corner of your Zoom window.
2. Select "Rename".



Closed Captioning and Live Transcript

1. If "Show Captions" does not appear in the bottom toolbar, select "More".
2. Select "Captions".
3. Select the carrot and then select "View full transcript".

Continuing Education Credits

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In support of improving patient care, Moses/Weitzman Health System is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This series is intended for Early childhood education leaders, Pediatric behavioral health providers (psychologists, Master's level clinicians, and counselors), and Pediatric medical team members (MDs, DOs, NPs, PAs, RNs).

Please complete the survey and claim your post-session certificate on the WeP after today's session.

You will be able to claim a comprehensive certificate on the WeP at the end of the series, **September 23, 2025**.



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

Accessing session recordings and materials

Program Information

The Early Childhood Therapeutic Partnership (ECTP) Learning Collaborative is a joint initiative between the Weitzman Institute and the Child Guidance Center of Southern Connecticut. This program consists of six one-hour videoconference sessions designed to engage participants in collaborative learning and coaching. The sessions focus on quality improvement, change management, and the implementation of effective early childhood education and mental health partnership models. The ultimate goal is to enhance mental health care outcomes for young children by supporting mental health providers, early childhood educators, and other professionals working in this space.

This activity meets the 2nd and 4th Tuesday of every month from 11am-12pm ET.

Acknowledgement of Support

This project is supported by the Substance Abuse and Mental Health Services Administration under the Infant and Early Childhood Mental Health (IECMH) grant to improve outcomes for children, from birth to 12 years of age, by developing, maintaining, or enhancing infant and early childhood mental health promotion, intervention, and treatment services. The content is the responsibility of the Weitzman Institute and Child Guidance Center of Southern Connecticut and does not necessarily represent the official views of the Substance Abuse and Mental Health Services Administration.

Target Audience

This activity is appropriate for the following audiences:

- Early childhood education leaders
- Pediatric behavioral health providers (psychologists, Master's level clinicians, and counselors)
- Pediatric medical team members (MDs, DOs, NPs, PAs, RNs)

Learning Objectives

By the end of the Early Childhood Therapeutic Partnership Learning Collaborative, participants will:

1. Participants will develop an outline and meaningful next steps to develop a collaborative IECMH partnership in their local community with a peer organization
2. Create strategic goals and aims of the IECMH partnership
3. Brainstorm local peer partners who have established IECMH presence, shared interests, and alignment
4. Identify sustainable funding sources to support the development and implementation of an IECMH partnership
5. Model IECMH partnership impact across different levels of the community (children, families, staff, leadership/organization)
6. Practice and refine integration of a reflective consultation model throughout IECMH partnership
7. Draft partnership evaluation plan to align with IECMH partnership goals

Presentation Slides

The slide deck will be available at the bottom of this page within 1 day of the live session.

Session Recording

Link to the session recording will be available here within 1 week of the live session.

1. Return to the **Overview tab** of the live activity, *Early Childhood Therapeutic Partnership Learning Collaborative (July 15, 2025)*
2. Scroll down to the **Presentation Slides and Session Recording** headers

You will then be able to click on **Session Recording and Presentation Slides** listed below the headers to access the resources.

**This Early Childhood Therapeutic Partnership
Learning Collaborative session has been made
available by:**

Substance Abuse and Mental Health Services
Administration under the Infant and Early Childhood
Mental Health (IECMH) Grant

Disclosures

- With respect to the following presentation, there has been no relevant (direct or indirect) financial relationship between the faculty listed above or other activity planners and any ineligible company in the past 24 months which would be considered a relevant financial relationship.
- The views expressed in this presentation are those of the faculty and may not reflect official policy of Moses Weitzman Health System.
- We are obligated to disclose any products which are off-label, unlabeled, experimental, and/or under investigation (not FDA approved) and any limitations on the information that are presented, such as data that are preliminary or that represent ongoing research, interim analyses, and/or unsupported opinion.

All Are Welcome



Chat Waterfall

Type your response to the question in the chat, but **don't hit send** until we say so.

Question: How charged do you feel today – Mentally, emotionally, and physically? On a scale of 0% to 100%, how full is your personal battery today?

Session Agenda

Session Objective: Brainstorm local peer partners who have established IECMH presence, shared interests, and alignment

- Subject Matter Expert Panel
- Break Out Rooms
- Brief Discussion
- Quality Improvement Activity
- Action Items

Subject Matter Expert Panel Participants

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Kate-Lynd Murphy, LCSW,
PMH-C, IMH-E®
Child Guidance Center of Southern
Connecticut (MH)
Project Director: SAMHSA Early
Childhood Therapeutic Partnership



Enrique Pabon,
Children's Learning Centers of
Fairfield County (ECE)
Assistant Director of Head Start and
Early Head Start

How does the partnership with Child Guidance Center of Southern Connecticut (CGC) up lift Children's Learning Centers of Fairfield County's (CLC) mission?

Where does CGC bring the most value to CLC?

**Can you give an example of
how the CGC/CLC partnership
has impacted a specific child?**

What are the primary guideposts of the CGC/CLC partnership?

Questions?

**Feel free to unmute or put your
questions in the chat!**



Break Out Room

Reflection Questions

- Brief introduction (Your Name, 1 'bud' from previous LC)
- What expertise does your organization have/aim to have?
- How might you initiate conversations with a potential partner organization?
 - What comes up for you personally when considering building this relationship?

Zoom Poll:

How would you prefer to be assigned to breakout rooms in future sessions? Choose the option that you feel would be most effective and helpful for your learning.

- a. **Stay with members of my organization** – This allows us to reflect together on how the content applies to our shared work and plan next steps as a team.
- b. **Be grouped randomly with participants from other organizations** – I'd like to hear different perspectives, learn how others are approaching similar work, and expand my network.

Quality Improvement Consultant

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Lisa Leary, MS
Lisa Leary Consulting
Quality Improvement Advisor

Stakeholders

Partnering with an organization

- Expertise
- Values alignment
- Reputation & presence
- Employee retention
- Skill set
- Availability
- Soft skills
- Commitment

What would you like to know about the organization and individuals you will be partnering with?

Long term relationship.

Stakeholders



What Do You (Individuals) Bring to the Picnic?

- Professional expertise
- Soft skills (list)
- Hidden talents (examples)
- What's missing?
- Conduct an inventory list

Stakeholders

Consider the Outer Circle

- Advisory groups
- Members on an as needed basis
- Who else?



Postwork Assignment

Postwork activity:

Building Effective Partnerships - Worksheet

- This exercise will guide you through assessing a potential partner and building clarity around how each side contributes once the partnership is established.

Due date: August 5th.

Building Stronger Systems Together

Thank you for attending!

Please complete the survey on the Weitzman Education Platform

Reminders:

- Optional office hours are available on July 29th at 11am EDT
- Learning Collaborative #3 will be held on August 12th at 11am EDT