

# NTTAP Community of Practices (CoPs) Overview 2025-2026

CoP Offering	Timeline	Outcomes
Postgraduate NP and/or PA Training Programs	October 2025 to April 2026	<ul> <li>Developed program drivers and core program elements for their postgraduate training program.</li> <li>Presented a plan to build and implement a Postgraduate NP and/or PA Training Program to leadership and board of directors.</li> <li>Launched a Postgraduate NP and/or PA Training Program within one year of completing the CoP.</li> </ul>
Comprehensive & Team-Based Care	November 2025 to June 2026	<ul> <li>Identified a clinical team to work on a quality improvement project.</li> <li>Established dedicated time for structured meetings to focus on process improvement and role optimization.</li> <li>From February to April, increased SBIRT Screenings from 6.33% to 21.07%.</li> <li>In one month of running a PDSA cycle, increased compliance with cervical cancer screening from</li> <li>19% to 22%.</li> <li>In three months, 10 out of 12 patients had a decrease in A1c by at least 1 point, with a total average of 2.4 decrease in A1c amongst all patients.</li> </ul>
Health Professions Student Training	October 2025 to April 2026	<ul> <li>Developed a standardized affiliation agreement template for academic partners with direct oversight by the organization's Director of Risk and Corporate Compliance.</li> <li>Standardized the learner experience across all departments and promoted interdisciplinary learning across the health center (e.g. uniform application and onboarding process, IT system access).</li> <li>Created tools to evaluate student capacity and effectiveness of the training program.</li> <li>Successfully developed a playbook and promoted staff member to serve as a Student Coordinator.</li> </ul>



### **Benefits of Participation**

As part of your participation in a CoP, the NTTAP team will provide you with the following:

- Expert faculty with experience in the selected topic area
- Monthly live video conference sessions with our faculty and guest speakers, which will provide the fundamental knowledge to achieve the goals of the CoP you participate in.
- Regularly scheduled team leader check-in call to answer questions and provide feedback to support your team in the completion of assigned deliverables. Faculty will also be available by email and can provide one-to-one support and guidance as requested.
- A course syllabus and online learning platform will include course materials, resources, and access to CME credit or participation house.
- NTTAP staff who can help with technical support during participation and post-CoP.
- A network of peer organizations with whom you will learn with and share best practices.

#### **CoP Participation Expectations**

- Selected staff members from your organization will participate in monthly, 90-minute learning sessions, team leader check-in calls, and team meetings.
- At least one person will serve as team leader who will meet with NTTAP faculty. This person will guide your health center team through the CoP with support from the expert faculty.
- Protected time to meet as a team on a regular basis to work on the deliverables between sessions.
- Present a final showcase to display all work completed, progress implementing changes, and plans for next steps
- A leadership sponsor to support and advocate for the team's work in the CoP.
- The CoP opportunity you participate in will provide the knowledge, tools, and support to enhance the work within your organization. We ask that a designated member of the leadership team signs off on the application as a commitment of time and personnel to undertake this work.

Please see below for more specific information on each CoP opportunity!



### Postgraduate NP and/or PA Training Programs

- Throughout the 6-month opportunity (October 2025 to April 2026), teams will learn how to:
  - 1. Build the case for starting an advanced practice provider (APP) training program in their organizations.
  - 2. Identify the clinical and financial resources required to support an APP training program.
  - 3. Identify the operational and administrative activities that support an APP training program.
  - 4. Develop the structure and curriculum for an APP training program.
  - 5. Evaluate postgraduate resident learner outcomes and the impact of the APP training program.
  - 6. Prepare for program accreditation
  - 7. Contribute to the learning among participating organizations by engaging in CoP activities.
- This opportunity is designed for federally funded health centers and look-alikes interested in implementing a Postgraduate NP and/or PA Training Program.
- The CoP will consist of six videoconference-learning sessions with organizations from across the country, as well as a quality improvement (QI) training, ongoing guidance for team leader(s) in your organization, technical assistance, and access to web-based tools.
- Each participating organization will identify a team, organization leadership representation, and designated team leader(s) to guide the health center team through the work of the CoP.
- Faculty:
  - Kerry Bamrick, MBA, Executive Director, Consortium for Advanced Practice Providers
  - o Charise Corsino, MA, Community Health Center, Inc. NP Residency Program Director



#### <u>Comprehensive and Team-Based Care</u>

- Throughout the 6-month opportunity (November 2025 to June 2026), teams will learn how to:
  - Use quality improvement (QI) concepts and skills to facilitate their implementation of a model of high-performing team-based care
  - Use assessments of their current team-based care model to identify areas for process improvement and role optimization.
- This opportunity is designed for federally funded health centers and look-alikes interested in beginning or re-starting their model of high performing team-based care.
- In the first four months of the Collaborative, teams will establish knowledge in the fundamentals of comprehensive care in a primary care setting. The remaining four months will focus on exploring the roles of team members in an advanced model of team-based care.
- The CoP will consist of eight videoconference-learning sessions with organizations from across the country, as well as a quality improvement (QI) training, ongoing guidance for team leader(s) in your organization, technical assistance, and access to web-based tools.
- Each participating organization will identify a team, organization leadership representation, and designated team leader(s) to guide the health center team through the work of the CoP.
- Teams that participate in the learning collaborative will need (1) protected time to meet weekly, (2) access to UDS measures and data, and (3) a clinical team that works with the same panel of patients.
- Faculty:
  - o Tom Bodenheimer, MD, Founder, the Center for Excellence in Primary Care
  - o Deb Ward, RN, Weitzman Institute Senior Quality Improvement Manager
  - o Kathleen Thies, PhD, RN, Weitzman Institute Evaluation Consultant
  - o Mary Blankson, APRN, DNP, Community Health Center, Inc. Chief Nursing Officer
  - o Timothy Kearney, PhD, Community Health Center, Inc. Chief Behavioral Health Officer



## **Health Professions Student Training**

- Throughout the 6-month opportunity (October 2025 to April 2026), teams will learn how to:
  - o Establish partnership and affiliation agreements
  - o Determine and assess organization capacity
  - o Effectively onboard, train, and off board the student
  - o Create a Health Professions Student Training Program Playbook
- This opportunity is designed for federally funded health centers and look-alikes interested in implementing a health professions student training program, or looking to standardize their existing health professions student training program.
- The CoP will consist of six videoconference-learning sessions with organizations from across the country, as well as a quality improvement (QI) training, ongoing guidance for team leader(s) in your organization, technical assistance, and access to web-based tools.
- Each participating organization will identify a team, organization leadership representation, and designated team leader(s) to guide the health center team through the work of the CoP.
- Faculty:
  - o Amanda Schiessl, MPP, Community Health Center, Inc., Chief of Staff