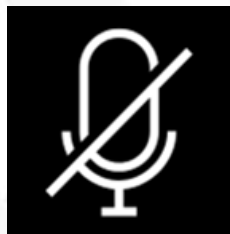


Welcome to the Early Childhood Therapeutic Partnership Learning Collaborative!

We will begin the session shortly.

*Please keep your microphones on **mute** for now to avoid background noise.*

You are muted if there is a line across your microphone icon.



Building Stronger Systems Together

A Learning Collaborative for Leaders
in Early Childhood Education and Pediatric Mental Health

Session 3: Funding and Sustainability

August 12th, 2025

Technology: Your Zoom window



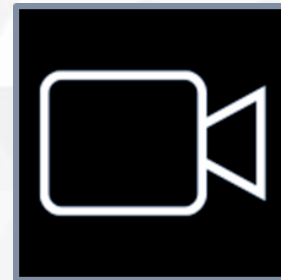
Sound

Stay on mute while others are speaking or presenting to avoid background noise



Chat

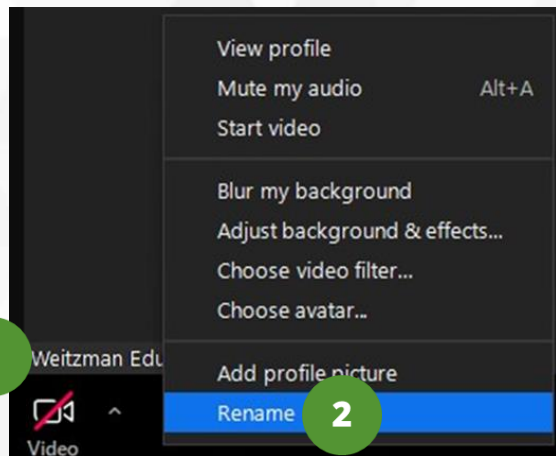
Use the chat function to share comments, questions, relevant resources, and engage with faculty and your fellow learners



Camera

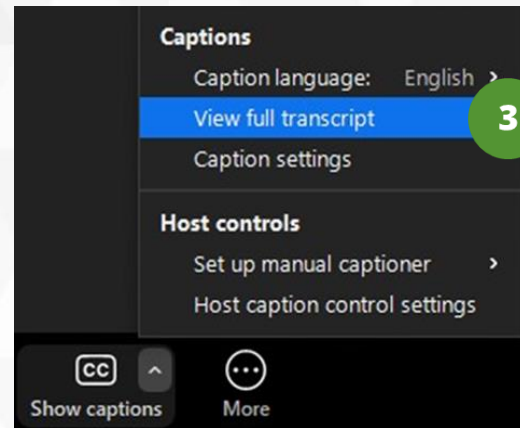
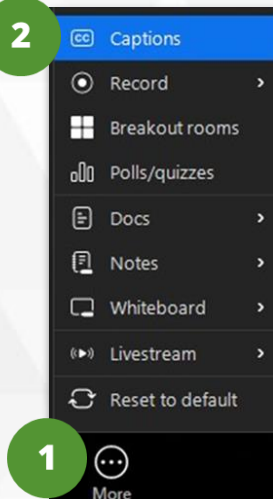
If possible, share your camera with us

Technology: Your Zoom window, continued



Change your name

1. Right click your name in the lower left hand corner of your Zoom window.
2. Select "Rename".



Closed Captioning and Live Transcript

1. If "Show Captions" does not appear in the bottom toolbar, select "More".
2. Select "Captions".
3. Select the carrot and then select "View full transcript".

Continuing Education Credits

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In support of improving patient care, Moses/Weitzman Health System is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This series is intended for Early childhood education leaders, Pediatric behavioral health providers (psychologists, Master's level clinicians, and counselors), and Pediatric medical team members (MDs, DOs, NPs, PAs, RNs).

Please complete the survey and claim your post-session certificate on the WeP after today's session.

You will be able to claim a comprehensive certificate on the WeP at the end of the series, **September 23, 2025**.



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

Accessing session recordings and materials

Program Information

The Early Childhood Therapeutic Partnership (ECTP) Learning Collaborative is a joint initiative between the Weitzman Institute and the Child Guidance Center of Southern Connecticut. This program consists of six one-hour videoconference sessions designed to engage participants in collaborative learning and coaching. The sessions focus on quality improvement, change management, and the implementation of effective early childhood education and mental health partnership models. The ultimate goal is to enhance mental health care outcomes for young children by supporting mental health providers, early childhood educators, and other professionals working in this space.

This activity meets the 2nd and 4th Tuesday of every month from 11am-12pm ET.

Acknowledgement of Support

This project is supported by the Substance Abuse and Mental Health Services Administration under the Infant and Early Childhood Mental Health (IECMH) grant to improve outcomes for children, from birth to 12 years of age, by developing, maintaining, or enhancing infant and early childhood mental health promotion, intervention, and treatment services. The content is the responsibility of the Weitzman Institute and Child Guidance Center of Southern Connecticut and does not necessarily represent the official views of the Substance Abuse and Mental Health Services Administration.

Target Audience

This activity is appropriate for the following audiences:

- Early childhood education leaders
- Pediatric behavioral health providers (psychologists, Master's level clinicians, and counselors)
- Pediatric medical team members (MDs, DOs, NPs, PAs, RNs)

Learning Objectives

By the end of the Early Childhood Therapeutic Partnership Learning Collaborative, participants will:

1. Participants will develop an outline and meaningful next steps to develop a collaborative IECMH partnership in their local community with a peer organization
2. Create strategic goals and aims of the IECMH partnership
3. Brainstorm local peer partners who have established IECMH presence, shared interests, and alignment
4. Identify sustainable funding sources to support the development and implementation of an IECMH partnership
5. Model IECMH partnership impact across different levels of the community (children, families, staff, leadership/organization)
6. Practice and refine integration of a reflective consultation model throughout IECMH partnership
7. Draft partnership evaluation plan to align with IECMH partnership goals

Presentation Slides

The slide deck will be available at the bottom of this page within 1 day of the live session.

Session Recording

Link to the session recording will be available here within 1 week of the live session.

1. Return to the **Overview tab** of the live activity, *Early Childhood Therapeutic Partnership Learning Collaborative (July 15, 2025)*
2. Scroll down to the **Presentation Slides and Session Recording** headers

You will then be able to click on **Session Recording and Presentation Slides** listed below the headers to access the resources.

**This Early Childhood Therapeutic Partnership
Learning Collaborative session has been made
available by:**

**Substance Abuse and Mental Health Services
Administration under the Infant and Early Childhood
Mental Health (IECMH) Grant**

Disclosures

- With respect to the following presentation, there has been no relevant (direct or indirect) financial relationship between the faculty listed above or other activity planners and any ineligible company in the past 24 months which would be considered a relevant financial relationship.
- The views expressed in this presentation are those of the faculty and may not reflect official policy of Moses Weitzman Health System.
- We are obligated to disclose any products which are off-label, unlabeled, experimental, and/or under investigation (not FDA approved) and any limitations on the information that are presented, such as data that are preliminary or that represent ongoing research, interim analyses, and/or unsupported opinion.

All Are Welcome



Chat Waterfall

Type your response to the question in the chat, but **don't hit send** until we say so.

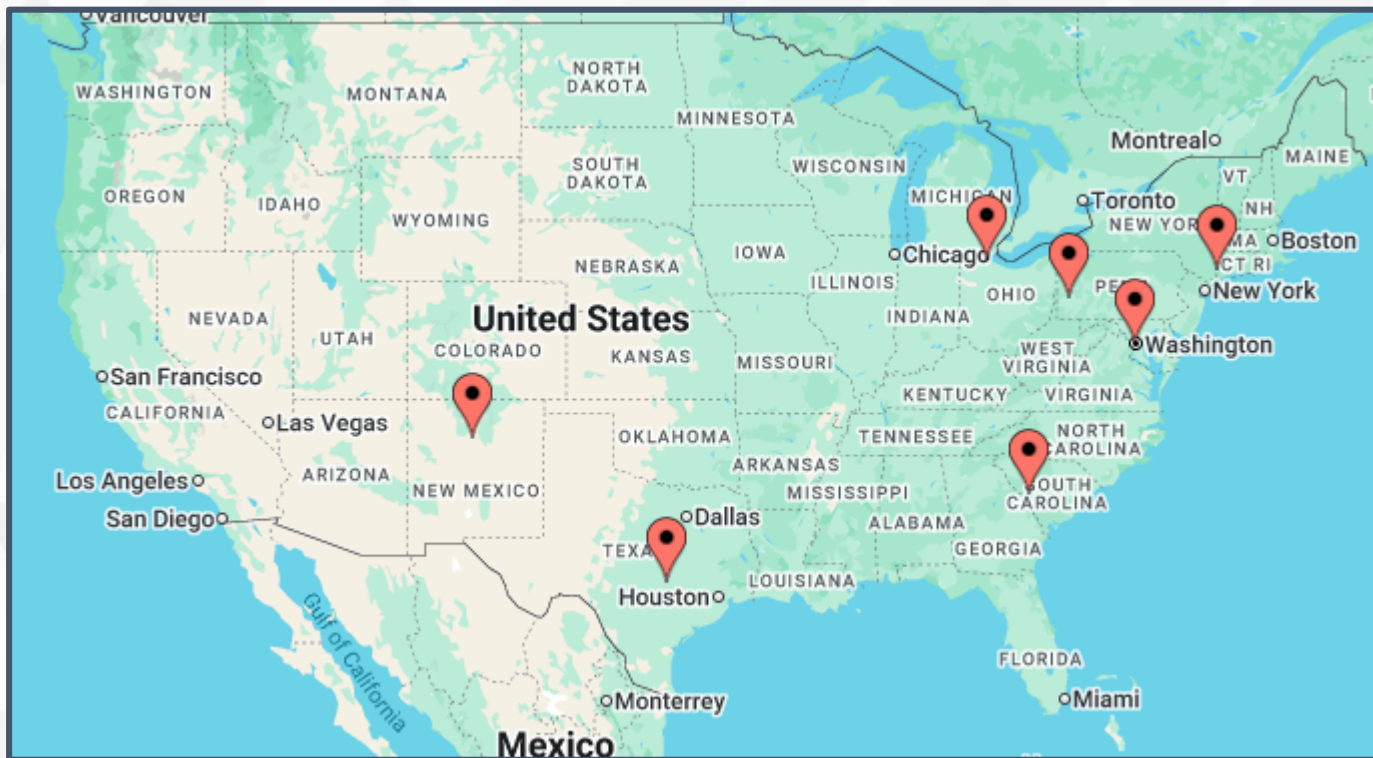
Question: What is your favorite sandwich?

Our Learning Community

24 participants from 8 sites across 7 states

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Question

Are you comfortable having your name, organization, and contact information shared with those within this learning collaborative?

- If you are **NOT** comfortable, please type “No” in the chat or email Emma at the email address below:
 - warshae@mwhs1.com

Session Agenda

Session Objective: Identify sustainable funding sources to support the development and implementation of a IECMH partnership.

- Subject Matter Expert Panel
- Break Out Rooms
- Brief Discussion
- Quality Improvement Activity
- Action Items

Subject Matter Expert Panel Participants

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Kate-Lynd Murphy, LCSW,
PMH-C, IMH-E®
Child Guidance Center of Southern
Connecticut (MH)
Project Director: SAMHSA Early
Childhood Therapeutic Partnership



Jennifer Hallissey,
Children's Learning Centers of
Fairfield County (ECE)

Director of Corporate and
Foundation Relations

What does sustainability mean to you in your role at CLC and within the CGC/CLC partnership

How do you partner with the grants accountant to deliver a balanced budget? What is important for other programmatic directors to know or understand when working with their finance/grants teams?

Can you share 3 strategies (or maybe tips) you use to identify and secure grants to support the CGC/CLC partnership?

What strategies do you utilize in your role to support the CGC/CLC partnership from the grants perspective?

Questions?

**Feel free to unmute or put your
questions in the chat!**



Break Out Room

Reflection Questions

1. What resources are you currently accessing in your community to fund your work?
 - a. 1 source? Braided? Any shifts?
2. If you had a funder in the room right now, what would you want them to understand about the importance of sustaining IECMH work in your community?

Break Out Room Reflections

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What's one takeaway or observation from your breakout room?

Quality Improvement Consultant

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Lisa Leary, MS
Lisa Leary Consulting
Quality Improvement Advisor

Deciding on Metrics

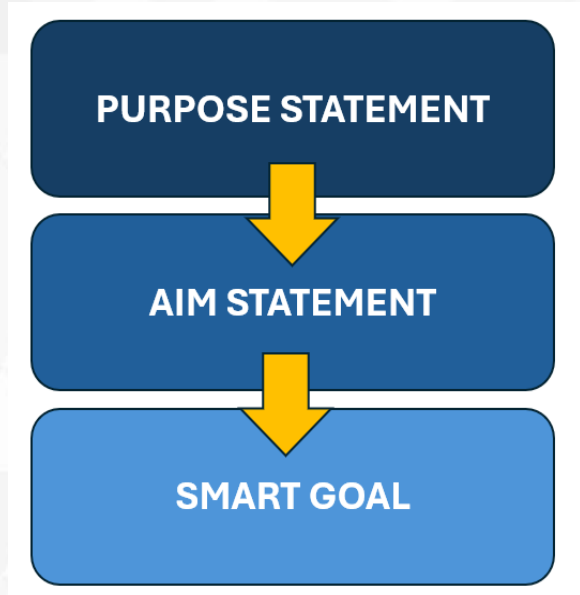
Why Measure? Who are you sharing the data with?

- Staff
- Partners
- Stakeholders
- Financing organizations

Deciding on Metrics

Reflect on your:

- ☐ Purpose statement
- ☐ Aim statement and
- ☐ SMART goal



Deciding on Metrics

Purpose Statement

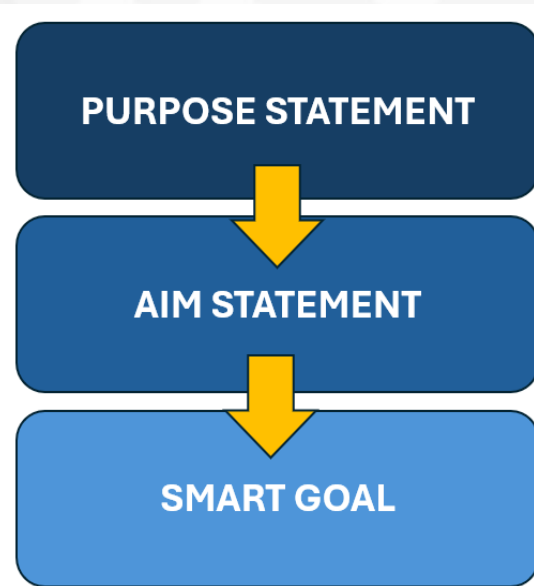
Provide support for local ECE partners by providing trainings and consultation of IECMH management in the classroom.

Aim Statement:

We aim to increase training of ECE on IECMH and management of challenging behavior in the classroom. By doing so we expect educators to have improved knowledge of IECMH and a decrease in challenging behavior in the classroom. It's important to do this now as unresolved mental health issues are negatively impacting early childhood education.

SMART Goal:

We will provide training to 10 early childhood educators by November 20, 2025.



Types of QI Metrics

Process measures:

The steps, or actions taken that that will lead to improvement.

- ❑ Number of trainings provided
- ❑ Number of participants trained

Outcomes measures:

The goals, results or impacts that you hope to achieve.

- ❑ Number of classroom disruptions pre and post training
- ❑ ECE who report improved knowledge and confidence in managing challenging behavior in the classroom.

Process or Outcome?

- Number of people counseled on a stress reduction workshop
- % of people who reported decrease stress as a result of attending a workshop
- % of staff who attended in-house training on IECMH
- % of staff who reported increased knowledge of IECMH
- (sneaky question) Number of people using translation services

Balanced Measures

Financial

ROI - evidence
Implied from outcomes

Satisfaction

Workforce satisfaction
with training

Process

of people trained
of children impacted

Outcomes

Reduction in anxiety
Decrease classroom
disturbances

Post-Work

Worksheet

1. Finalize your purpose statement
2. Create your aim statement
3. Draft a set of balanced measures to assess progress

Building Stronger Systems Together

Thank you for attending!

Please complete the survey on the Weitzman Education Platform

Reminders:

- Learning Collaborative #4 will be held on August 26th at 11am EDT
- Optional office hours are available on August 19th at 11am EDT