Postgraduate NP and/or PA Training Programs Community of Practice (CoP)

Session Five: Tuesday February 10th, 2026

Get the Most Out of Your Zoom Experience

- Please keep yourself on MUTE to avoid background/distracting sounds

- Use the CHAT function or UNMUTE to ask questions or make comments

- Please change your participant name to your full name and organization
  - Example: Meaghan Angers, CHCI

Session 5 Agenda

- 1:00-1:05pm Introduction

- 1:05-1:40pm Evaluation of the APP postgraduate training program & learner

- 1:40-1:50pm Orientation

- 1:50-2:00pm Graduation

- 2:00-2:15pm Introduction to Accreditation

- 2:15-2:25pm Questions?

- 2:25-2:30pm Wrap-Up and Evaluation

Community of Practice (CoP) Faculty

Margaret Flinter, APRN, PhD, FAAN
- Co-PI, NTTAP
- CHCI's Senior Vice President/Clinical Director
- Founder of America's first nurse practitioner residency program

Kerry Bamrick, MBA
- Executive Director, Consortium for Advanced Practice Providers
- Community of Practice Faculty and Mentor

Charise Corsino, MA
- Program Director, CHCI Postgraduate NP Residency Program
- Community of Practice Faculty and Mentor

Amanda Schiessl, MPP
- Chief of Staff, MWHS
- Co-PI & Project Director, NTTAP

Meaghan Angers
- Senior Program Manager, NTTAP

Bianca Flowers
- Program Manager, NTTAP

MORE THAN WHAT WE DO. IT'S WHO WE DO IT FOR.

Learn More at mwhs1.com

MOSES/WEITZMAN
Health System
Always groundbreaking. Always grounded.

Community Health Center, Inc.
A leading Federally Qualified Health Center based in Connecticut.

ConferMED
A national eConsult platform improving patient access to specialty care.

The Consortium for Advanced Practice Providers
A membership, education, advocacy, and accreditation organization for APP postgraduate training.

National Institute for Medical Assistant Advancement
An accredited educational institution that trains medical assistants for a career in team-based care environments.
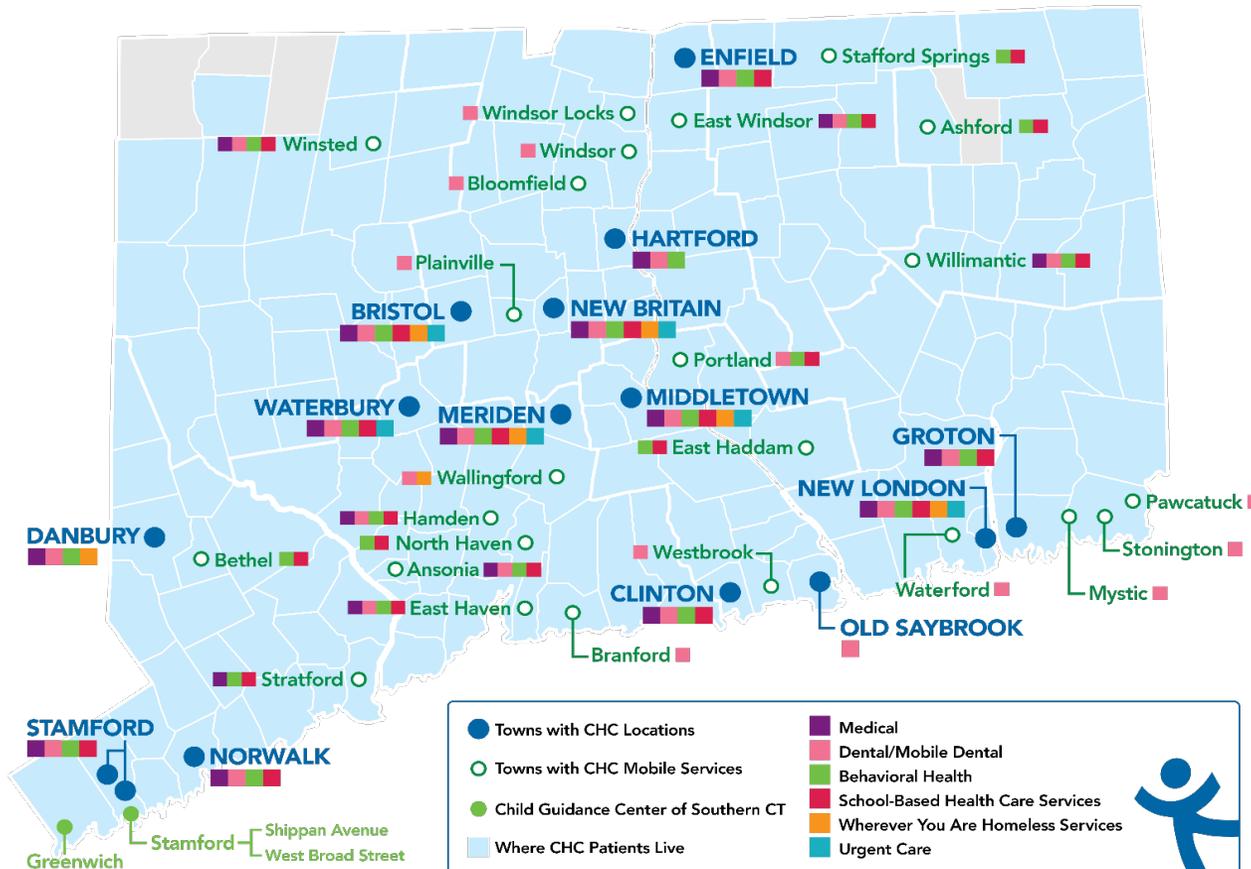
The Weitzman Institute
A center for innovative research, education, and policy.

Center for Key Populations
A health program with international reach, focused on the most vulnerable among us.

5

Locations & Service Sites

MOSES/WEITZMAN
Health System
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Community Health Center, Inc.

THREE FOUNDATIONAL PILLARS

1	2	3
Clinical Excellence	Research and Development	Training the Next Generation

Map legend — Towns with CHC Locations: ENFIELD, HARTFORD, BRISTOL, NEW BRITAIN, WATERBURY, MERIDEN, MIDDLETOWN, GROTON, NEW LONDON, CLINTON, OLD SAYBROOK, DANBURY, STAMFORD, NORWALK

Towns with CHC Mobile Services: Stafford Springs, Windsor Locks, East Windsor, Ashford, Windsor, Bloomfield, Plainville, Willimantic, Portland, East Haddam, Wallingford, Hamden, North Haven, Ansonia, Westbrook, Pawcatuck, Stonington, Waterford, Mystic, Bethel, East Haven, Branford, Stratford, Winsted

Child Guidance Center of Southern CT: Greenwich, Stamford (Shippan Avenue, West Broad Street)

Legend
- ● Towns with CHC Locations
- ○ Towns with CHC Mobile Services
- ● Child Guidance Center of Southern CT
- Where CHC Patients Live
- Medical
- Dental/Mobile Dental
- Behavioral Health
- School-Based Health Care Services
- Wherever You Are Homeless Services
- Urgent Care

Overview

- ◉ Founded: May 1, 1972
- ◉ Staff: 1,400
- ◉ Active Patients: 150,000
- ◉ Patients CY: 107,225
- ◉ SBHCs across CT: 152

Year	2022	2023	2024
Patients Seen	102,275	104,917	107,225

CHCI NP Residency Program Today

Family NP Residency

MIDDLETOWN — MERIDEN

Alicia Thompson, FNP • Kelsi King, FNP • Brenna Keogh, FNP • Shenell Johnson, FNP

NEW LONDON — NEW BRITAIN

Kelly Ho, AGNP • Karen Li, FNP • Becca Collings, FNP

Pediatric NP Residency — *inspiring primary care innovation*

HARTFORD

Becky Jenschke, PNP • Seren Carpenter, PNP

Psychiatric MH NP Residency

Steve Li, PMHNP • Gabriela Disla Suarez, PMHNP

Country's first program (est. 2007)
Operating for 19 years
Graduated 178 alumni
Recipient of three competitive HRSA grants for Advanced Nursing Education

NP Residency Tracks:
- Family NPs (est. 2007)
- Psych MH NPs (est. 2015)
- Pediatric NPs (est. 2019)
- Adult-Gero NPs (est. 2019) - *discontinued*
- Post-residency Fellowship (est. 2017)

APP Postgraduate Training Programs Nationally

States with currently active programs
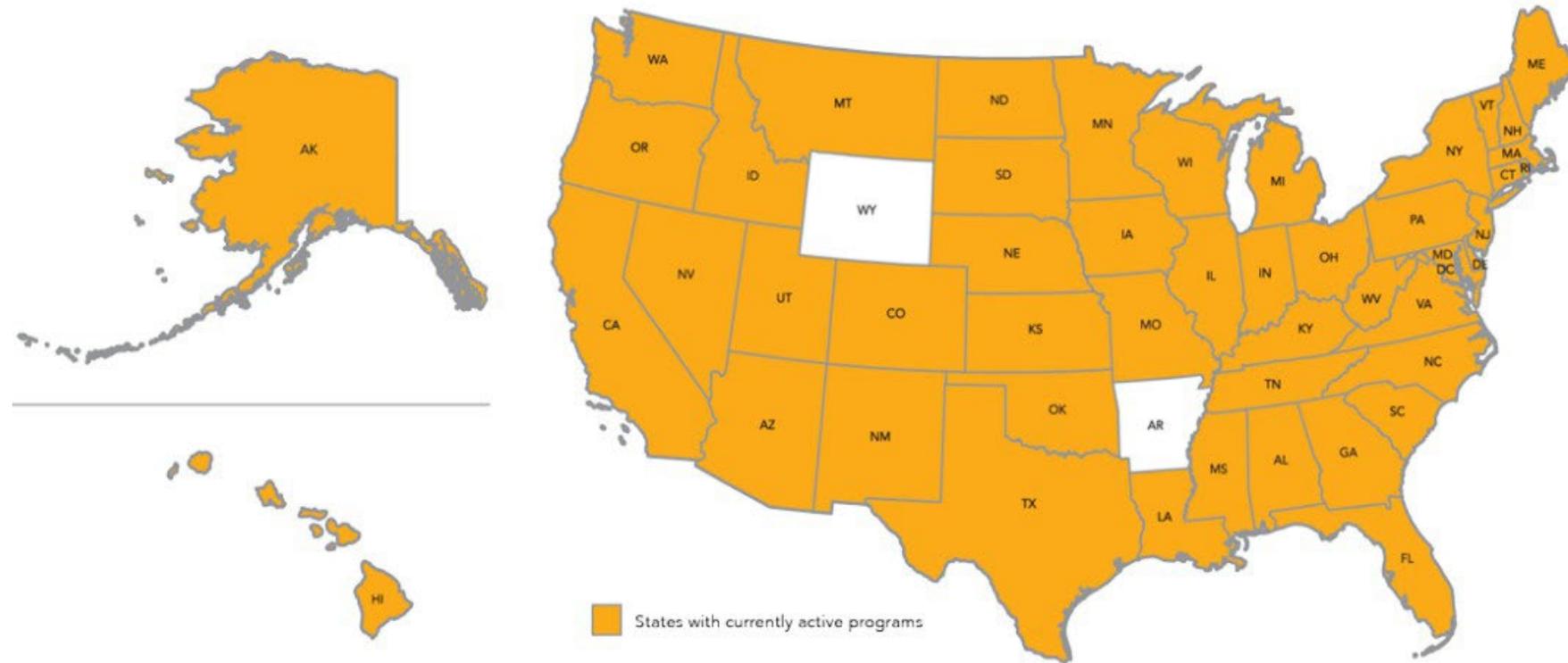
- 565 APP Postgraduate Training Programs
- 259 Primary Care APP Postgraduate Training Programs
- 120 APP Postgraduate Training Programs in FQHCs
- 108 Health Centers participated in HRSA's National Training and Technical Assistance Program (NTTAP)

National Training and Technical Assistance Partners (NTTAP)
Clinical Workforce Development

Provides **free** training and technical assistance to federally funded health centers and look-alikes across the nation through webinars, activity sessions, communities of practice, trainings, publications, and more!

To learn more, please visit https://www.weitzmaninstitute.org/nca.

CoP Structure

- Six 90-minute learning sessions
- Bi-weekly 60-minute calls between mentors and health center team leader(s)
- Internal team workgroup meetings
- Access resources via the Weitzman Education Platform
- Use Google Drive to share your work

Learning Session Dates	
Learning Session 1	Tuesday October 14th
Learning Session 2	Tuesday November 4th
Learning Session 3	Tuesday December 9th
Learning Session 4	Tuesday January 13th
Learning Session 5	Tuesday February 10th
Learning Session 6	Tuesday March 10th

2025-2026 Cohort	
Aviva Health DBA Umpqua Community Health Center	Roseburg, Oregon
Brockton Neighborhood Health Center, Inc.	Brockton, Massachusetts
Community Health Center of Cape Cod	Mashpee, Massachusetts
Community Health Centers of Lane County	Eugene, Oregon
DotHouse Health Center	Dorchester, Massachusetts
HealthFirst Family Care Center	Fall River, Massachusetts
Mattapan Community Health Center	Boston, Massachusetts
Morris Heights Health Center	Bronx, New York
Mosaic Community Health	Prineville, Oregon
Neighborcare Health	Seattle, Washington
One Health	Hardin, Montana
River Valley Family Health Centers DBA Olathe Community Clinic, Inc.	Olathe, Colorado
Solano County Family Health Services	Fairfield, California
University of California, Irvine	San Juan Capistrano, California
Upham's Corner Health Center	Dorchester, Massachusetts

Evaluation – Postgraduate Trainee

Purpose of Evaluation

✓Be anchored in your program's mission

✓Integrated throughout the Program – from recruitment to graduation

✓Create explicit expectations for trainee

✓Document programmatic success and challenges

✓Foster improvement positive growth, creativity and innovation

Characteristics of Good Evaluation

➢Systematic formative (on-going) and summative (final) data collection

➢Designed before the program begins

➢Clearly communicated to all program participants

➢Bi-directional

➢Overall program review

➢Identify strengths and opportunities for improvement

Questions Guiding the Evaluation Process

❑ **What** will be evaluated?

❑ What **criteria** will be used to judge program performance?

❑ What **standards of performance** on the criteria must be reached for the program to be considered successful?

❑ What **evidence** will indicate performance on the criteria relative to the standards?

❑ What **conclusions** about program performance are justified based on the available evidence?

Evaluation Process: How Do You Do It?

Steps in Evaluation

1. Engage stakeholders
2. Describe the program
3. Focus the evaluation design
4. Gather credible evidence
5. Justify conclusions: Analyze, synthesize and interpret findings, provide alternate explanations
6. Feedback, follow up and disseminate: Ensure use and share lessons learned

Evaluation – General Guidelines

Must use an **objective**, **systematic** and **cumulative** evaluation process that is based on the Program's **core elements**, **competencies** and **curriculum components**

Core Evaluation Components

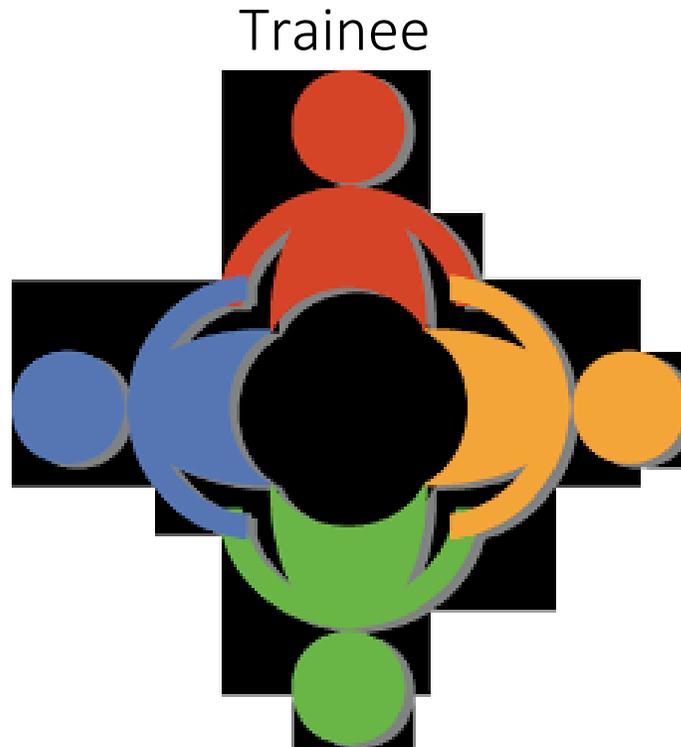|	
Assessing the Postgraduate Trainee	Organizational Evaluation
Clinical Faculty Evaluation	Ongoing Program Evaluation

Fitting the Pieces Together: Program Evaluation

Overall Program

Trainee

Preceptor Faculty Staff

Program Curriculum

Institution

Evaluating the Postgraduate Trainee

✓ Assess the performance and development of each trainee

✓ Periodic, objective assessment focused on core competencies in clinical and professional areas

✓ Include identification of deficiencies or performance concerns

✓ Develop clear process for promptly identifying and addressing trainee's issues including a performance improvement plan with measurable outcomes

The Postgraduate Trainee

- Trainee's self-assessment of competency
- Trainee's evaluation of all core program components:
  - Preceptors for continuity and specialty clinics
  - Weekly didactic sessions, etc.
- Preceptors' assessments of the trainee's performance
- Trainee's reflective self assessment of their experience
- Final programmatic evaluation
- Assist the trainee in assembling the assessment elements
  - Learning portfolio
  - Coaching sessions

Clinical Faculty Evaluation

- Established process to regularly evaluate all clinical faculty, including preceptors and didactic faculty

  - Evaluators include (but not limited to) trainees and program director

- Have clear process for promptly identifying and addressing any faculty performance issues including performance improvement plan with measurable outcomes

Organizational Evaluation

- The Program must review and assess the operational impact of the Program on the overall organization and evaluate for improvements or efficiencies in the business operations
  - Financial
  - Administrative
  - Operational

- A documented process for initial and on-going evaluation of all sites used for trainees' clinical practice experiences
  - The site itself (resources provided, staff, etc.)
  - The trainee's experience at the site

- Residency Advisory Committee – required for accreditation

Ongoing Program Evaluation

- Established process

- Periodic, at least annual evaluation

- Postgraduate trainee completion rates; withdrawals or dismissals

- Preceptor evaluations of trainees' performance

- Graduate employment data

- Alumni satisfaction

- Employer satisfaction (if possible)

- Program staff turn over

- Suggested areas for documentation of evaluation process and subsequent action plan - Identified strengths and weaknesses, opportunities for improvement
  - Structural or content program adjustments to address areas needing improvement
  - Evidence of improvement resulting from implementation of action plan

Importance of Evaluation

➢Helping to clarify program plans

➢Links the curriculum to outcomes

➢Improving communication among participants and partners

➢Gather feedback needed to improve and be accountable for program outcomes/effectiveness

➢Gain insight about best practices and innovation

➢Determine the impact of the program

➢Empower program participants and contribute to organizational growth

Conclusion –
5 Basic Steps to Program Evaluation

1. Use the accreditation standards as a roadmap

2. Develop a written plan linked to program curriculum

3. Collect data

4. Analyze data

5. Communicate and improve

Evaluation – Postgraduate Training Program

Evaluations – What We Evaluate

Competency Domains

Patient Care	Knowledge for Practice	Practice-Based Learning and Improvement
Interpersonal and Communication Skills	Professionalism	Systems-based Practice
Inter-professional Collaboration	Personal and Professional Development	Technology and Telehealth*

- Evaluation is planned, ongoing, and bi-directional
- Regular assessments of NP Residents
- Resident evaluation of program including experiences and preceptors
- Ongoing internal program evaluation

Resident

Faculty ⟷ Program
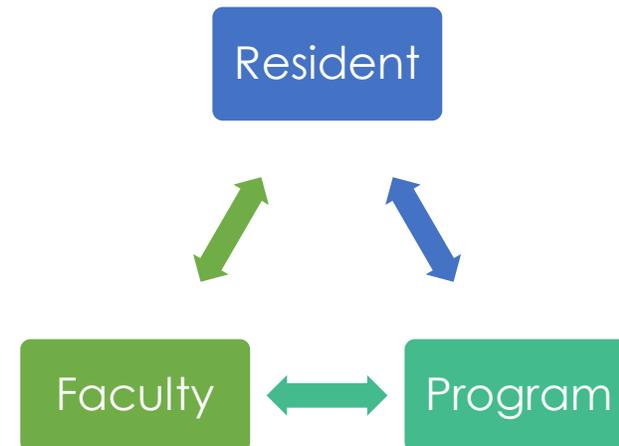
Residency Experience and Outcomes

➢ Focus on managing complex patients, expert use of data, specialty training in priority areas, full scope of practice, and preparing for careers as PCP.

➢ Develop a panel of approximately 300-400 patients/1,000 visits

➢ Portfolio of clinical procedures commonly seen in primary care

➢ Quality Improvement project focused on improvement within practice setting
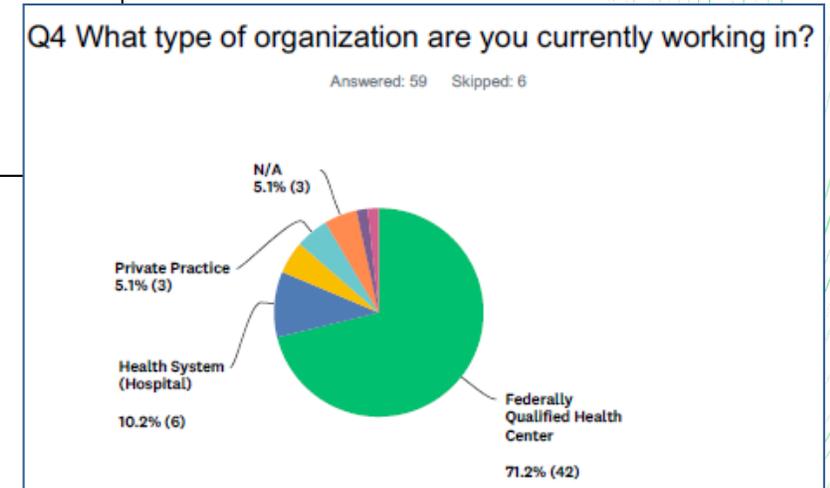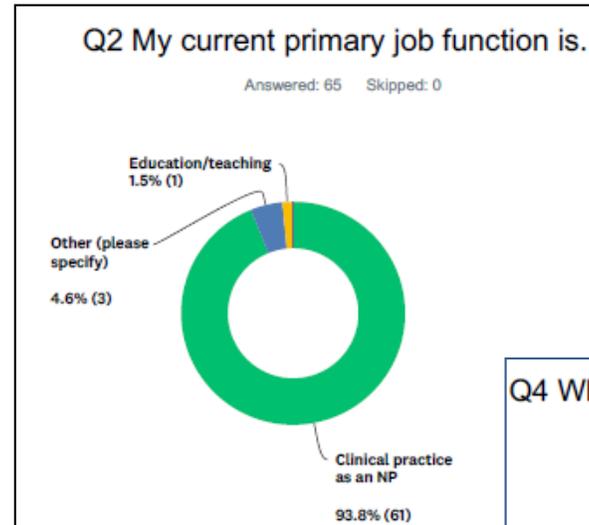
https://www.sciedupress.com/journal/index.php/jnep/article/view/9812/6179

A Year in the Nurse Practioner Residency Program
Based on Analysis of 1,200 Journal Entries from 2008 through 2013
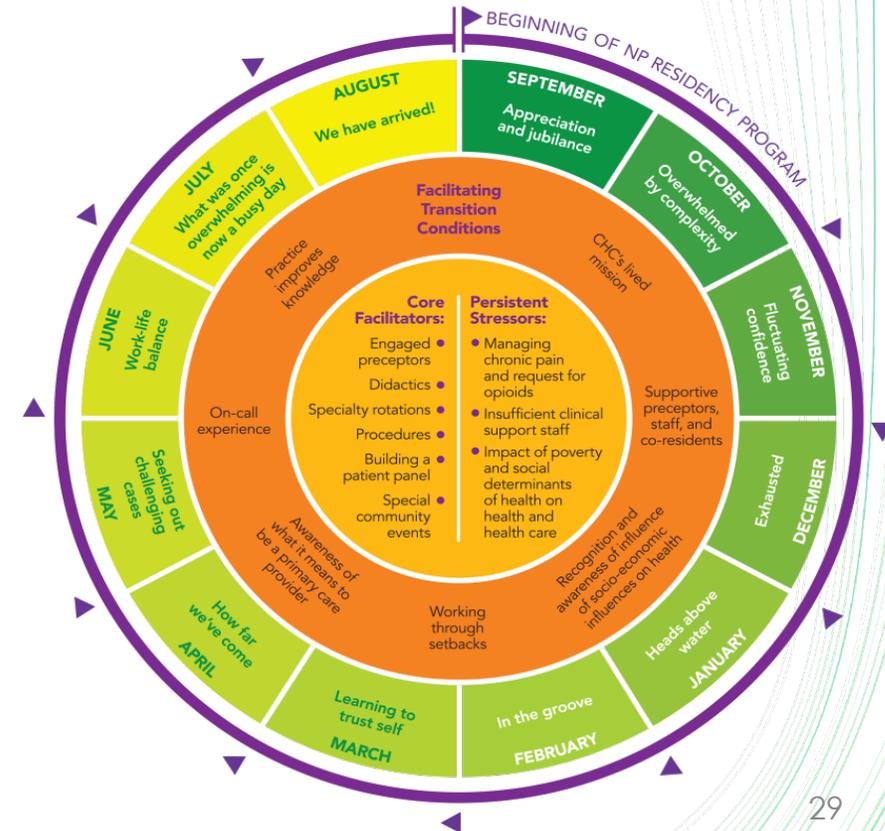
Evaluation of Program – Alumni

✓ Demonstrate achievement of program goals and objectives

✓ Provides overall outcome measures for your training program

✓ Recommend collecting annual data on your cohort of alumni

Q2 My current primary job function is.
Answered: 65   Skipped: 0

Education/teaching 1.5% (1)
Other (please specify) 4.6% (3)
Clinical practice as an NP 93.8% (61)

Q4 What type of organization are you currently working in?
Answered: 59   Skipped: 6

N/A 5.1% (3)
Private Practice 5.1% (3)
Health System (Hospital) 10.2% (6)
Federally Qualified Health Center 71.2% (42)

Postgraduate Training Program Management & Evaluations

There are many strategies for approaching program management and evaluations:

- ➢ Microsoft products – Word, Excel, One Note

- ➢ Survey monkey, Qualtrics, My Evaluations

- ➢ Larger Platform – Medical Education Management Software (Med Hub/New Innovations)

- ➢ Allows for greater program management capabilities

Factors to Consider When Choosing Program Management Tools

➢ Does your organization have any existing education management software/residency management software?

➢ How large is your program?

➢ Are you looking for a free resource or do you have the budget to purchase a platform?

➢ What are your priorities in a system – having a single system? Simplicity? Automation?

Questions?

Orientation

Orientation Overview

Intensive orientation
- To the PROGRAM
- To the ORGANIZATION
- To the SITE
- To the COMMUNITY

The basics
- Takes place over the course of 3 to 4 weeks
- Includes both organizational and clinical trainings
- Completed in person at the service delivery site

Employee Orientation

- APP Postgraduate trainees should go through your normal employee orientation that all new staff go through
- Will cover organizational trainings, policies and procedures, technical training
- Coordinate with your HR team to know what they cover in orientation – reduce any redundancies between program and employee orientation
- Should include intensive EMR training

Site Orientation

Shadowing all positions on staff

- ❖ Front desk staff
- ❖ Nurse, medical assistant, PCP
- ❖ Behavioral health
- ❖ Dental
- ❖ Other services: nutritionist, pharmacist, diabetes educator lactation consultant
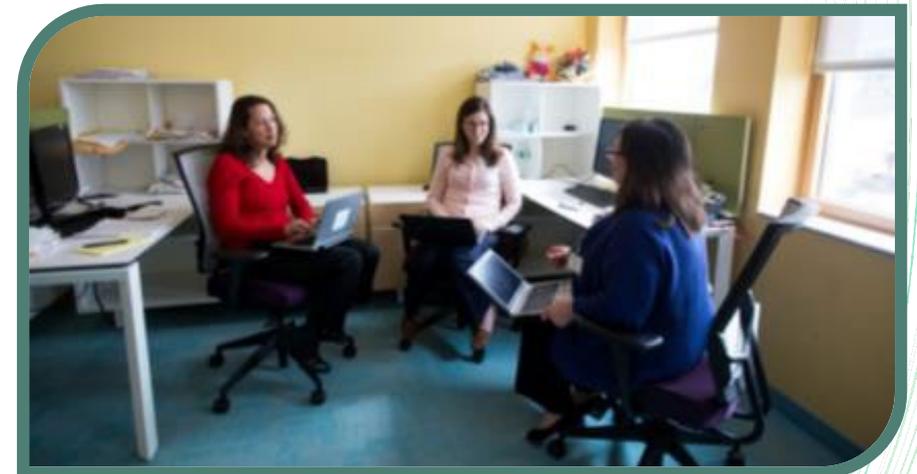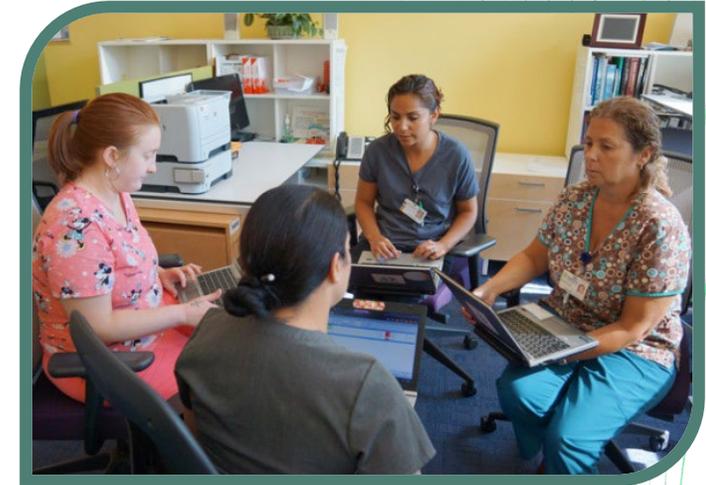
Community Orientation

- Introduction to UDS data

- Community Tours – meetings with community leaders and key stakeholders

- Community Immersion Excursion – walking tour of community

- Community Event

Immersion Excursion

In addition, document your excursion with pictures with your co-resident. Take at least 10 pictures documenting some of these items below and we want to see you in some of them (hint: selfies!). **Send pictures and your completed form (one form per pair/group of residents) by email to your Program Specialist and Program Director at the end of your excursion.**

- What are the nearest pharmacies?

- What is the nearest place to buy food (fast food, bodegas, etc.)? Describe the food that is available.

- Where is the nearest grocery store?

- What is the nearest public school?

- What are the nearby houses of worship?

- What kinds of shops, stores, restaurants are nearby? Did you see any particular ethnic groups you see represented?

- What kinds of housing are near the site? (Houses, multi-family units, large complexes)?

- Locate your local police station, fire house, public library, and courthouse.

- Are there other health care related organizations or businesses nearby?

- Describe any activity or social organizations that are nearby.

- Are there any parks, playgrounds, or open spaces near the site? Describe them.

- Did you see any community organizations that you want to learn more about?

UDS Mapper Questions- As part of your orientation you learned how to use UDS Mapper. Answer the questions below can be found on the UDS Mapper site.

- Total Population
- Total Low Income Population
- Total Number of Health Center Patients
- Describe any new information you learned or found interesting about the community you'll be working in.

Questions?

Graduation

Graduation Planning Overview

➢ Start planning early

➢ Assemble a team

➢ Create a task list with timeline

➢ Document everything

Graduation Planning Considerations

3-4 Month Check-list

- Set a date and time
- Send Save-the-Date
- Budget
- Venue
- Guest List
- Food
- Begin thinking about Program & Gift

6 - 8 Week Check-List

- Collect RSVPs
- Continue working on Program

1-2 Week Check-List

- Confirm with all vendors/contributors (caterer,   photographer, venue)
- Send reminders to all guests
- Finalize program/event briefing and confirm with all contributors

Sample Program

Nurse Practitioner Residency Graduation
Class of 2017-2018
Sample Event Briefing

Coordinator Contact:
Time:
Location:
Purpose:

Time	Event
5:30-6:30-	Cocktail reception on the roof
6:30pm-	Salads & Buffet
6:45pm-	Master of Ceremonies welcomes everyone
6:50 PM:	Vice President – Welcome & remarks
	Chief of Nursing – Brief Remarks
	Chief Preceptor – Brief Remarks

7:15pm - Emcee will invite the residents and preceptors from each site to come up. A preceptor from each site will introduce each resident. Residents will have the opportunity to say a few words. Gifts and certificates will be presented.

Site A: Resident 1 & Resident 2
Site A Preceptors: Preceptor 1, Preceptor 2, Preceptor 3, Preceptor 4
- Preceptor 1 introduces Resident 1; presents certificate/gift. Resident 1 will say a few words.
- Preceptor 2 introduces Resident 2; presents certificate/gift. Resident 2 will say a few words.

Site B: Resident 1 & Resident 2
Site B Preceptors: Preceptor 1, Preceptor 2, Preceptor 3, Preceptor 4
- Preceptor 1 introduces Resident 1; presents certificate/gift. Resident 1 will say a few words.
- Preceptor 2 introduces Resident 2; presents certificate/gift. Resident 2 will say a few words.

7:45 – Master of Ceremonies will play short video montage

8:00 – Event ends

Sample Certificate

The Board of Directors and Officers of

Community Health Center, Inc.

Confer upon

Natalie Ball

MSN, APRN, FNP-BC

This certificate of completion of

The Family Nurse Practitioner

Postgraduate Residency Training Program

Awarded at Community Health Center this *thirtieth day of August, 2018*

_____ _____ _____
Mark Masselli, President & CEO   Margaret Flinter, SVP & Clinical Director   Gary Reid, Chairman of the Board

Timeline Example

Category	Task	Deadline	Assigned To	Status	Comments
Venue	Research Venues	1 month ago	Program Coordinator [insert name]	Complete	
	Visit Venue A	1 month ago		Complete	
	Visit Venue B	1 month ago		Complete	
	Send down payment Venue A	This week	Program Coordinator [insert name]	In Process	
	Sign contract venue A	This week			
	Confirm venue and set-up	1-2 weeks prior to event	Program Coordinator	Not Started	
Invitations/Attendees	Email residents to see who plans to have family attend	2-4 weeks	Program Coordinator	Not Started	
	Collect RSVPs	6 weeks	Program Coordinator	Not Started	
	Invite internal preceptors				
	Invite MAs and Nurses from each site				
	Invite external specialty providers				
	Finalize Guest List	1 week prior to event			
Menu	Coctail				
	Buffet				
Program	Invite preceptors to speak				
	Invite residents to speak				
	Create event brief (find last years agenda on shared drive)				
	Email event brief to all speakers	1-2 days before event			
Certicates and Gifts	Order 10 frames				
	Confirm Resident Credentials for Certificates (DNP, FNP-BC, NP-C)				
	Create Certificates				
	Get signatures from leadership (i.e. CEO and Chairman of Board)		Executive Assistant [insert name]		
	Frame certificates				
	Order gift				
	Gift and framed photo in a gift bag with tissue paper				
Photography/Videography	Identify photographer		Communications Coordinator [insert name]		
	Confirm photographer	1 week prior to event			

![NTTAP - National Health Center Training & Technical Assistance Partners, Clinical Workforce Development. A project of Community Health Center, Inc. and the Moses/Weitzman Health System]

After the Event

➢Debrief – Meet with key individuals to celebrate successes and review lessons learned for next time.

NP Residents' Portfolio

Residents receive a portfolio that includes all of their patient visit data, as well as all of their reflective journals.

- ➢ Number of visits
- ➢ Number of procedures
- ➢ Panel size
- ➢ Breakdown of patient by age, common conditions, etc.
- ➢ Reflective Journals
- ➢ Evaluation data
- ➢ CME and QI certificates

Questions?

History of the Consortium

- 2010: Convened as informal consortium in 2010 by 4 FQHC-based postgraduate NP training programs

- 2013: Identified accreditation as a goal early on; no available existing sources of accreditation at the time; committed to developing program that is eligible for US Dept. of Education Federal recognition

- 2013–2015: Accreditation Standards: authored by 10 NP nationally recognized expert authors—written by NP program directors for NP program directors; Self Study Guide

- 2015: CHCI formally incorporated a new 501c3, the NNPRFTC, to advance the postgrad NP training movement, including developing of accreditation program

- 2016: Accreditation action for first two programs

- 2017-Present: 45 programs accredited, several in the accreditation pipeline

- 2019: U.S. Department of Education Petition for Federal Recognition as an Accreditor

- 2020: Three programs received renewal of accreditation.

- 2022: The consortium receives Federal Recognition by the United States Department of Education

- 2023: Consortium Name Change, 2023 Accreditation Standards Released and Expansion of Scope petition submitted to the U.S. Department of Education.

- 2024: Expansion of Scope Approval to become Federally recognized for NP/PA Postgraduate Training Programs

- 2025: Consortium celebrates its 10 year anniversary- What started off as an innovation model, has become a National movement.

Accreditation Defined

External, independent review of a health care training program against nationally-accepted Standards and its own policies, procedures, processes, and outcome (AAAHC)

◆Peer-reviewed, voluntary program evaluation

◆Practice-based determination of adherence to National Standards

◆National acknowledgement of quality

Benefits of Accreditation

Consortium for Advanced Practice Providers   635 Main Street, Middletown, Connecticut 06457 | www.apppostgradtraining.com | twitter.com/apppostgrad

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Consortium's Standards Driving Excellence in Program Design

Standard 1: Mission, Goals, Objectives

Standard 2: Curriculum

Standard 3: Evaluation

Standard 4: Program Eligibility

Standard 5: Administration

Standard 6: Operations

Standard 7: Staff

Standard 8: Postgraduate Trainee Services
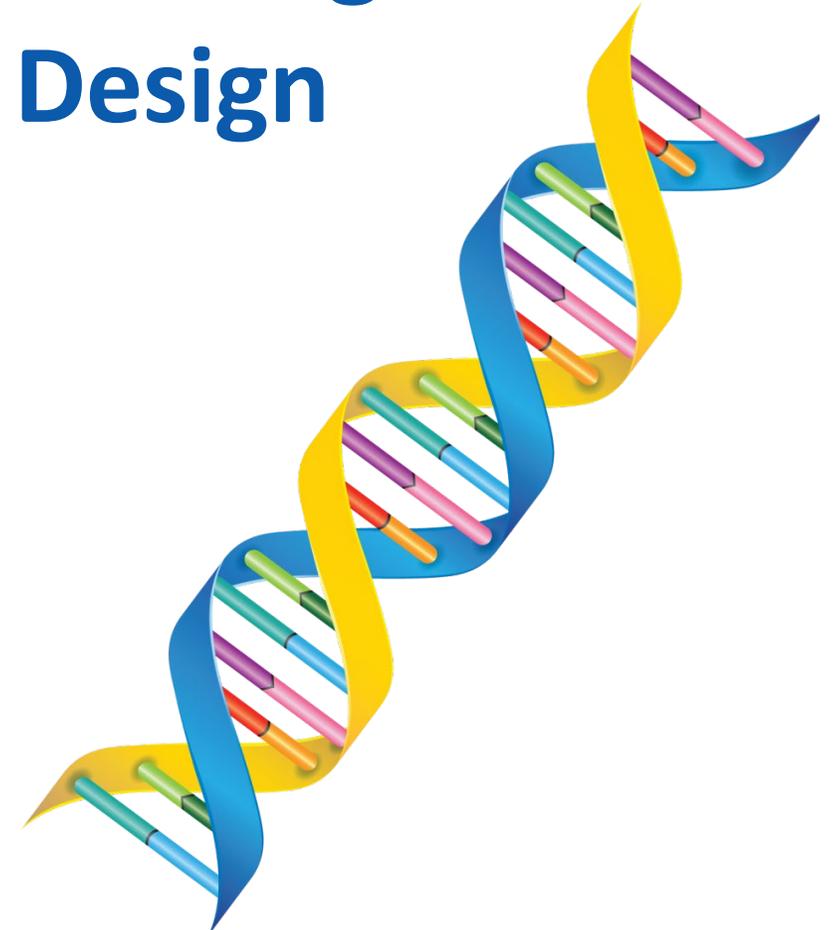
- **Recruitment and retention of PCPs are crucial in patient care**

- **To educate and retain NPs**

- **Prepare NPs for post-graduate autonomy**
  - **Improve confidence and competence**
  - **Improve job satisfaction**

- **Specific objectives within general goals**

- **Detailed curriculum**

US. Department of Education Accreditation Process

◆6 Major Steps
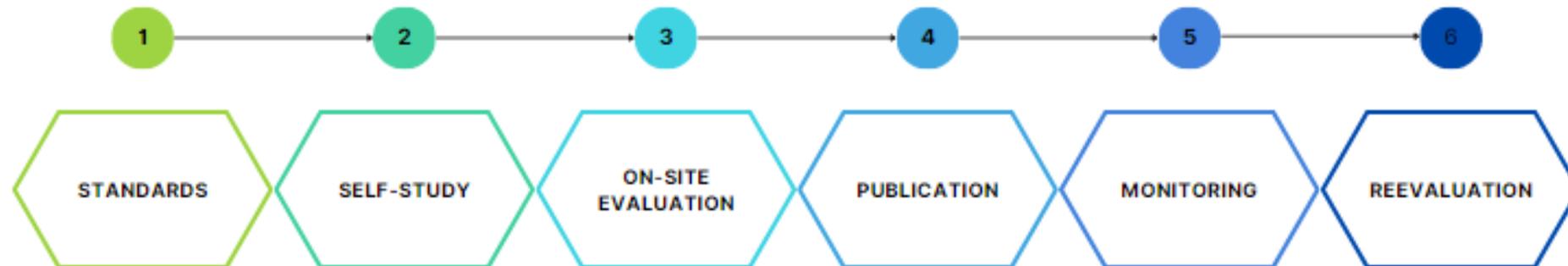
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Accreditation Process

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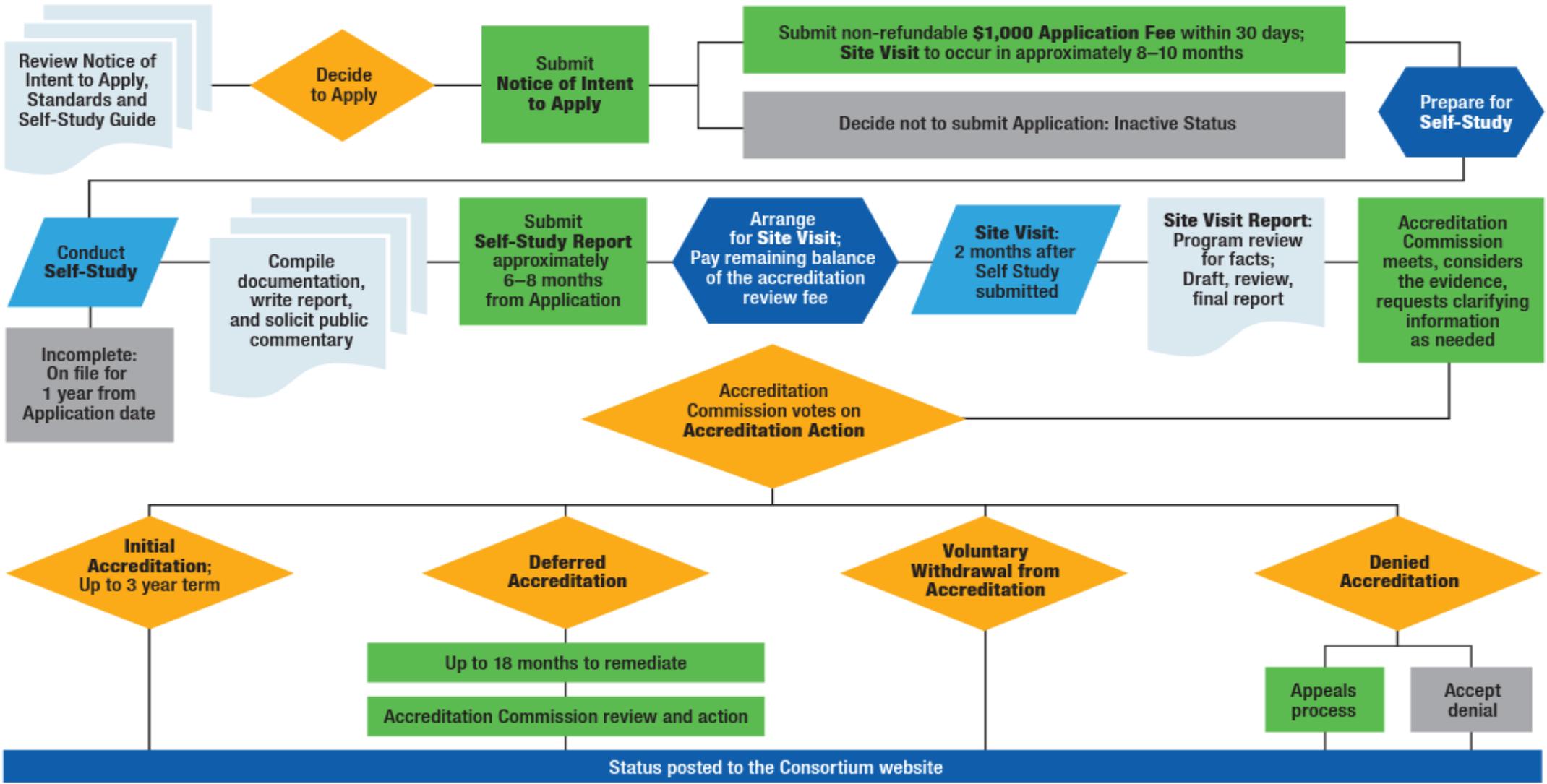
Consortium Accreditation Sample Timeline

General Timeframe, Application to Decision (10-12 months)

◆ Intent to Apply

◆ Application

◆ Self Study: internal program evaluation

◆ 1.5 day On-site Visit: external program evaluation (completed by at least 2 trained site visitor peers (educator, administrator, clinician)

◆ Site Visit Report: reviewed by program, submitted to Accreditation Commission for accreditation consideration

◆ Decision: Accredited, Deferral, or Denial of Accreditation

◆ Posted to Consortium website

◆ Annual and Interim Reports

Extensive technical support available throughout the process

Consortium Accreditation Costs

Total Cost: $11,000

◆ $1,000 non-refundable application fee

◆ $10,000 review fee: due prior to the site visit

Accredited Programs

◆ As of February 2026: Consortium has accredited 45 APP Postgraduate Training Programs with several in the pipeline pursuing accreditation.

◆ View Accredited Programs here:
https://www.apppostgradtraining.com/accreditation/accreditation-status-and-public-commentary/

◆ Mark your calendars and "Save the Date"!

◆ Dates: July 12 – 14, 2026

◆ Location: Grand Hyatt Denver, CO

- Pre-Conference Workshop Offerings on 07/12
  - APP Leadership Workshop
  - Administration and Operations Workshop
- 2 Day General Conference on 07/13 – 07/14

SAVE THE DATE!
Monday–Tuesday, July 13–14, 2026
Pre-Conference Workshops on Sunday, July 12th

The **Consortium for Advanced Practice Providers** 2026 Annual Conference

Make plans to join us in-person for our Ninth Annual Conference on **July 13 and 14, 2026** at the **Grand Hyatt in Denver, Colorado.**

Watch for details coming soon!

Consortium for Advanced Practice Providers
635 Main Street, Middletown, Connecticut 06457
www.APPpostgradtraining.com
info@APPpostgradtraining.com | twitter.com/APPpostgrad

Link to a conference highlights video: https://vimeo.com/1002782981/a40432e368?share=copy

Questions?

Wrap-Up

Deliverables

✓ Continue to work on Progress Checklist

✓ Work on Showcase Presentation

Access the Google Drive to upload deliverables:

Next Steps

- **Team Leader Check-In Call:** Tuesday February 17th 1:00pm Eastern / 10:00am Pacific

- **Session 6**: Tuesday March 10th 1:00pm Eastern / 10:00am Pacific
  - ➢Showcase Presentation

- Register for the [Weitzman Education Platform](#) to receive CME, resources, and more!

Weitzman Education Platform

Weitzman Education Platform – this will serve as the platform to receive CE credits for each learning session and access recordings/slide decks/resources:

- Register for the course here: https://education.weitzmaninstitute.org/content/nttap-postgraduate-nurse-practitioner-np-andor-physician-associate-pa-training-programs-5
  - ➤ Access Code: PGR2025
- If you do not have an account, follow these instructions: https://education.weitzmaninstitute.org/user/register
  - ➤ Choose a username, password (save it somewhere safe so you can continue to use it!), and fill out some basic user information.
  - ➤ Click Create New Account.
  - ➤ If you encounter any technical difficulties, please reach out to myself or submit a ticket.

Explore more resources!

National Learning Library:
Resources for Clinical Workforce Development

https://www.weitzmaninstitute.org/ncaresources

Health Center
Resource Clearinghouse

https://www.healthcenterinfo.org/

Contact Us!

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REMINDER: Complete evaluation in the poll!