



**Translating Research into Practice on Alcohol and Polysubstance Use Disorders  
by Educating the Interprofessional Primary Care Team**

# **Welcome to Weitzman Science to Practice: Alcohol Use Disorder!**

***We will begin the session shortly.***

*Please keep your microphones on **mute** for now to avoid background noise.  
You are muted if there is a line across your microphone icon.*





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# **Welcome to Weitzman Science to Practice: Alcohol Use Disorder Summer 2026!**

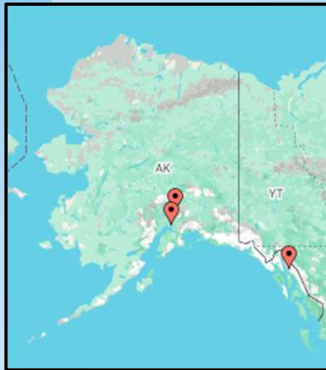
**Session #2:**

**Navigating Research Evidence and the Emerging Role of GLP-1s in  
Alcohol Use Disorder Treatment**

**June 25, 2026**

# Our Learning Community

## 255 participants across 41 States, and 3 Countries



# Technology: Your Zoom window



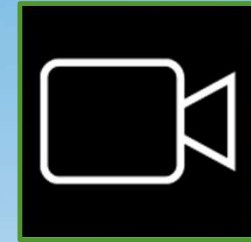
## Sound

*Stay on mute while others are speaking or presenting to avoid background noise*



## Chat

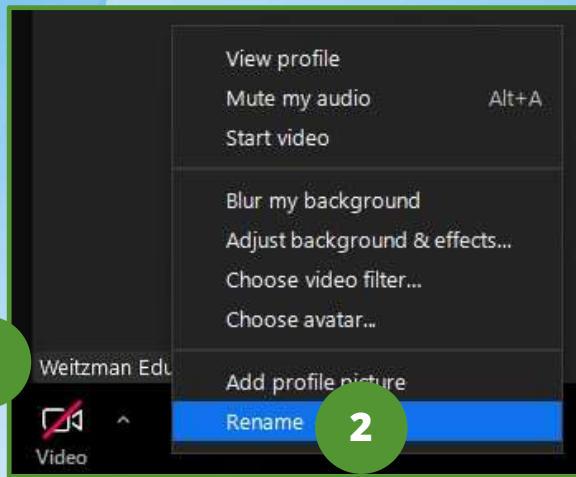
*Use the chat function to share comments, questions, relevant resources, and engage with faculty and your fellow learners*



## Camera

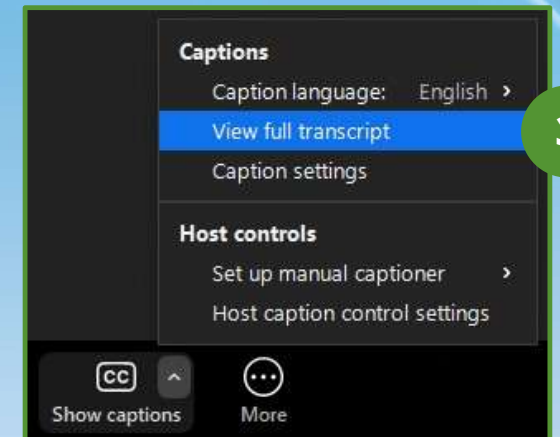
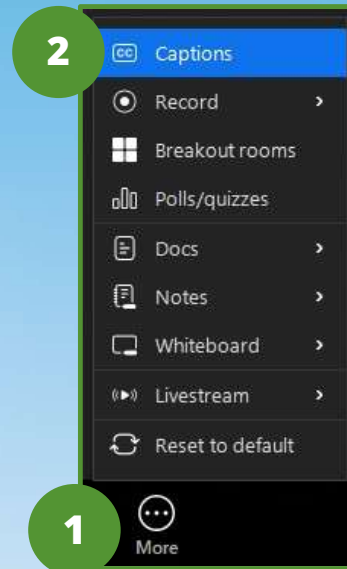
*If possible, share your camera with us*

# Technology: Your Zoom window, continued



## Change your name

1. Right click your name in the lower left hand corner of your Zoom window.
2. Select "Rename".



## Closed Captioning and Live Transcript

1. If "Show Captions" does not appear in the bottom toolbar, select "More".
2. Select "Captions".
3. Select the carrot and then select "View full transcript".

## Continuing Education Credits

In support of improving patient care, Moses Weitzman Health System is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This series is intended for primary care providers (MDs, DOs, NPs, PAs) and behavioral health providers (psychiatrists, psychologists, social workers, therapists).

Please complete the post session survey and claim your post-session certificate on the WeP after today's session. **Please note: Pharmacists must claim credits within two weeks following today's session or we will not be able to award ACPE credits.**

**You will be able to claim a comprehensive certificate on the WeP at the end of the series, July 9, 2026.**



# Program logistics post-session

## Completing the session evaluation and claiming your CME/CE credit

After the live session has ended, **select the Next button or Session Evaluation** in the left-hand navigation bar.

**Activity progress**

**ZOOM LINK**

Time to complete: 1 hour  
Available: 06/23/2022 - 7:45am  
**REQUIRED**

**Review**

**SESSION EVALUATION**

CREDIT

CERTIFICATE

**Zoom link**

**Description**  
Click the 'Join the meeting' link below to launch the Zoom for this session.'

**Meeting time**  
Thu, 06/23/2022 - 12:00pm

**Duration**  
90 minutes

[Join the meeting](#)

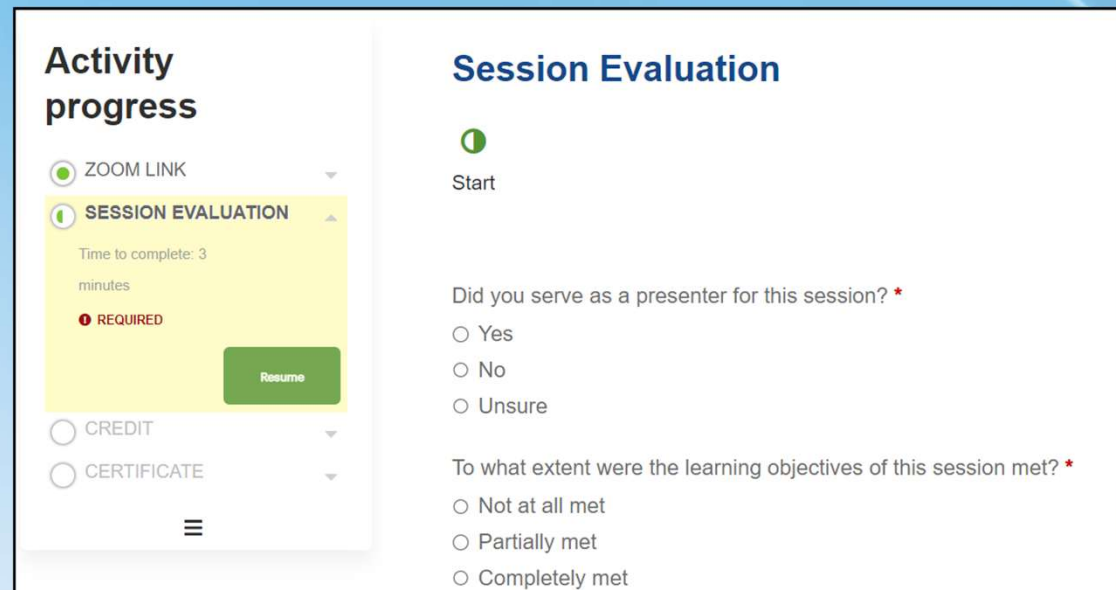
When joining the meeting, a new tab may be opened. After the meeting is over, close the tab to return to the course.

**Next**

# Program logistics post-session

## Completing the session evaluation and claiming your CME/CE credit

1. Complete the questions in the session evaluation
2. Select the **Submit** button at the bottom of the evaluation.
3. View your credits awarded and download your certificate by selecting them in the left-hand navigation bar.



The screenshot displays two main sections: 'Activity progress' and 'Session Evaluation'.

**Activity progress**

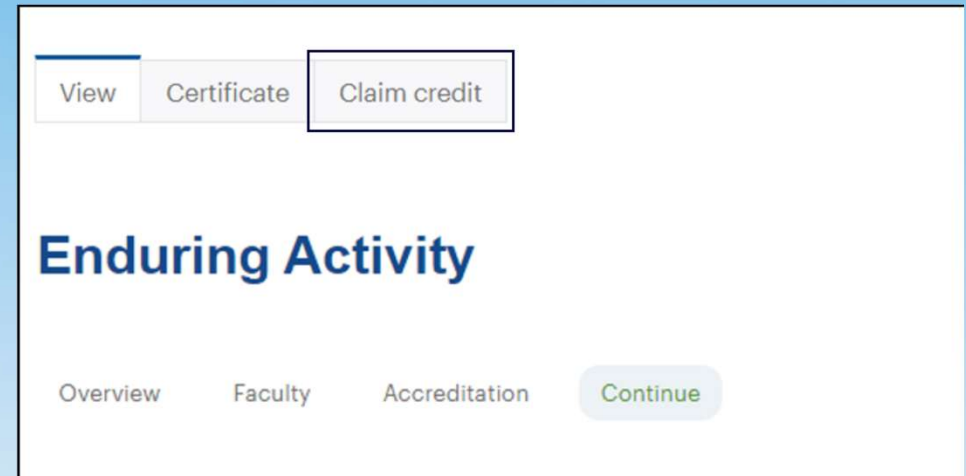
- ZOOM LINK (dropdown menu)
- SESSION EVALUATION (dropdown menu, highlighted in yellow)
  - Time to complete: 3 minutes
  - REQUIRED (indicated by a red dot)
  - Resume button
- CREDIT (dropdown menu)
- CERTIFICATE (dropdown menu)
- Menu icon (three horizontal lines)

**Session Evaluation**

- Start (indicated by a green circle with the number 1)
- Did you serve as a presenter for this session? \*
  - Yes
  - No
  - Unsure
- To what extent were the learning objectives of this session met? \*
  - Not at all met
  - Partially met
  - Completely met

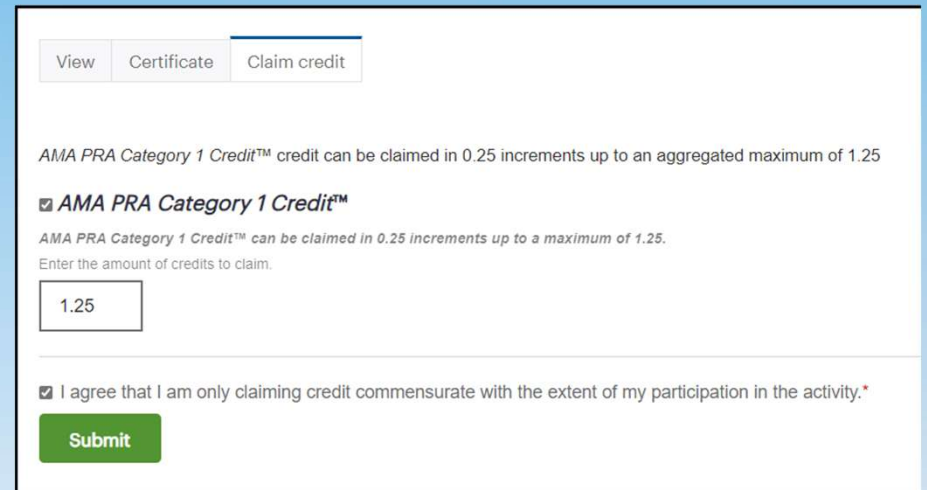
# Weitzman Education Platform: End of Series Credit Claiming

1. Navigate to your activity home from *My Current Activities* section on the homepage, or from your Transcript.
2. Select the **Claim Credit** tab that is now visible at the top of the activity page.



## Weitzman Education Platform: End of Series Credit Claiming

3. Enter the number of credit(s) commensurate with your attendance for the activity.
4. You may only claim credit(s) **once**, so be sure you have completed all session activities **before** completing this step.
5. Then, select **Submit**. You will then be able to download your certificate.



The screenshot shows a web interface for claiming credit. At the top, there are three tabs: 'View', 'Certificate', and 'Claim credit', with 'Claim credit' being the active tab. Below the tabs, there is a text box stating: 'AMA PRA Category 1 Credit™ credit can be claimed in 0.25 increments up to an aggregated maximum of 1.25'. This is followed by a checked checkbox and the text 'AMA PRA Category 1 Credit™'. Below that, another text box states: 'AMA PRA Category 1 Credit™ can be claimed in 0.25 increments up to a maximum of 1.25. Enter the amount of credits to claim.' A text input field contains the number '1.25'. At the bottom, there is a checked checkbox and the text 'I agree that I am only claiming credit commensurate with the extent of my participation in the activity.\*'. A green 'Submit' button is located at the bottom right of the form.

## Weitzman Education Platform: End of Series Credit Claiming

- **You MUST claim credit for the series as a whole within 2 weeks of the last session by **[insert date that is 2 weeks after the last session]**.** The online course will close after this date and you will not be able to claim and download your certificate.
- **For additional instructions, please read:**
  - [How do I claim credit at the end of an activity?](#)
  - [How do I view and download my certificates?](#)
- **Still have questions?**
  - Submit a [Help Desk Ticket](#) and someone from the WeP team will respond and assist!

# Accessing session recordings and materials

1. Return to the **Overview tab** of the live activity, *Weitzman Science to Practice: Alcohol Use Disorder – Modern Screening and Evolving Treatment Strategies (May 28, 2026)*
2. Scroll down to the **Required Readings, Presentation Slides, and Session Recording** headers

You will then be able to click on **Required Readings, Session Recording, and Presentation Slides** listed below the headers to access the resources.



Overview Schedule Faculty Accreditation Continue

**Weitzman Science to Practice: Alcohol Use Disorder**  
A virtual journal club for practicing clinicians

### Program Information

Weitzman Science to Practice: Alcohol Use Disorder offers two, one-hour videoconferencing sessions designed to engage primary care medical and behavioral health providers in evidence-based discussions about Alcohol Use Disorder (AUD), a leading cause of morbidity and mortality in the United States. These virtual journal club-style sessions focus on influential scientific literature in AUD, providing healthcare professionals with the latest best practice recommendations. Each session is led by a clinical subject matter expert (SME) and an experienced researcher, guiding participants through peer-reviewed articles and practicing research literacy skills while demonstrating how to apply research findings to real-world challenges in community health settings.

### Acknowledgement of Support

These Weitzman Science to Practice: Alcohol Use Disorder sessions are made available with funding through the NIH R25 Alcohol and Other Substance Use Research Education Programs for Health Professionals.

### Required Readings

The following articles will be discussed at the June 10th session. **Please review them prior to the session.**

- [Alcohol screening and brief intervention in primary care: Absence of evidence for efficacy in people with dependence or very heavy drinking](#)
- [The AUDIT alcohol consumption questions \(AUDIT-C\)](#)
- Fleming - Brief Physician Advice for Problem Alcohol Drinkers: A Randomized Controlled Trial in Community-Based Primary Care Practices
  - This article can be found as a file attachment at the bottom of this page under the header "Additional Information"

### Presentation Slides

The slide deck will be available at the bottom of this page 1 day before the live session.

### Session Recording

The session recording link will be available here within 1 week of the live session.

**This Weitzman Science to Practice session has been made available by:**

## **NIH R25 Alcohol and Other Substance Use Research Education Programs for Health Professionals**

*This project is supported by the National Institute on Alcohol Abuse and Alcoholism of the National Institutes of Health under Award Number R25AA031951 to translate research into practice on preventing, screening for, and treating alcohol use disorders in primary care. The content is solely the responsibility of the Weitzman Institute and does not necessarily represent the official views of the National Institutes of Health.*

# Disclosures

- With respect to the following presentation, there has been no relevant (direct or indirect) financial relationship between the faculty listed above or other activity planners and any ineligible company in the past 24 months which would be considered a relevant financial relationship.
- The views expressed in this presentation are those of the faculty and may not reflect official policy of Moses Weitzman Health System.
- We are obligated to disclose any products which are off-label, unlabeled, experimental, and/or under investigation (not FDA approved) and any limitations on the information that are presented, such as data that are preliminary or that represent ongoing research, interim analyses, and/or unsupported opinion.

# All Are Welcome



# Learning Objectives

By the end of this session participants will be able to:

1. Use a clinical question to guide literature searches
2. Evaluate strengths and limitations of observational research
3. Describe why GLP-1 receptor agonists are biologically plausible treatments for addictive behaviors
4. Critically appraise the BMJ 2026 GLP/SUD Study
5. Apply findings appropriately to clinical practice

## Case Discussion – Meet Bill

WM is a 61-year-old male:

- Severe alcohol use disorder
- Lived in the area for his entire life
- One of 12 children, his father left when he was very young
- Worked doing manual labor all his life
- History of difficult maintaining housing
- Multiple alcohol related Emergency Department visits
- Falls and Bar fights
- Progressive medical complications



## Bill Today

### Current situation:

- Fatty liver disease
- Mild hypertension
- Sleep apnea
- Prior upper GI bleed
- Severe alcohol cravings
- Multiple relapses
- Family concerned
- Siblings increasingly involved

### Previous interventions:

- Declined rehab
- Declined detox
- Not interested in AA
- Naltrexone ineffective
- Declined acamprosate
- Declined disulfiram

# Why is Bill So Difficult?

Not because:

- ⦿ He lacks intelligence
- ⦿ He lacks insight
- ⦿ He lacks support

In fact:

- ⦿ He understands alcohol is harming him
- ⦿ He likes his physician
- ⦿ He has family support
- ⦿ He wants fewer consequences (He wants a TKR)
- ⦿ Yet he continues to drink.

Why?



# Poll

Why do patients like Bill continue to drink despite severe consequences? (Select your “top” choice)

- Lack of motivation
- Trauma history
- Physiologic dependence
- Craving
- Social environment
- Something else

# Salience

**Salience = what the brain decides is important**

Examples:

- Fire alarm
- Spider/Snake
- Baby crying
- Someone shouting your name
- Text saying “Call me immediately”



The brain automatically prioritizes these signals.

# Addiction as Disordered Salience

Most people walking down the street notice:

- Restaurants
- Stores
- Traffic
- Other people

Bill notices:

- Every bar
- Every beer sign
- Every drinking cue

Alcohol occupies disproportionate mental space.

The problem may not be insight.

The problem may be salience.

## **From Pleasure to Saliency**

Early addiction: “I drink because I enjoy it.”

Established addiction: “I think about drinking all the time.”

Advanced addiction: “I drink even when I don’t want to. I drink to feel normal”

**Addiction is increasingly about saliency, craving, and compulsion rather than pleasure.**

# What If Craving Is a Biologic Target?

Traditional treatments often focus on:

- ⦿ Withdrawal
- ⦿ Consequences
- ⦿ Behavior change

But what if we could reduce:

- ⦿ Craving
- ⦿ Cue reactivity
- ⦿ Compulsive reward seeking

# Why Are We Talking About GLP-1s?

Initially:

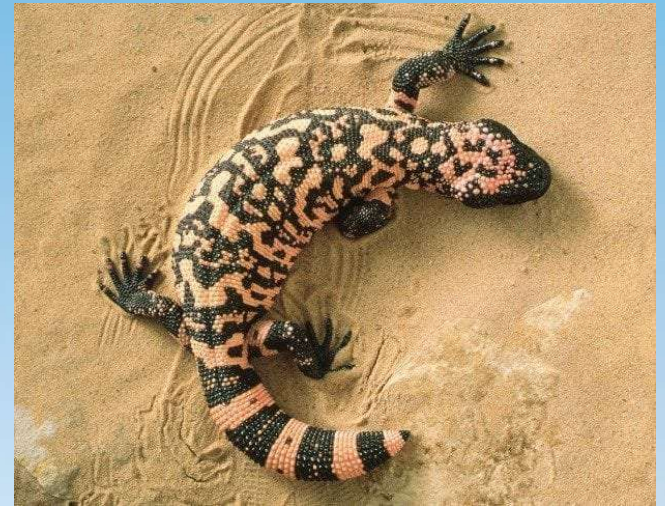
- Diabetes treatment

Then:

- Weight loss treatment

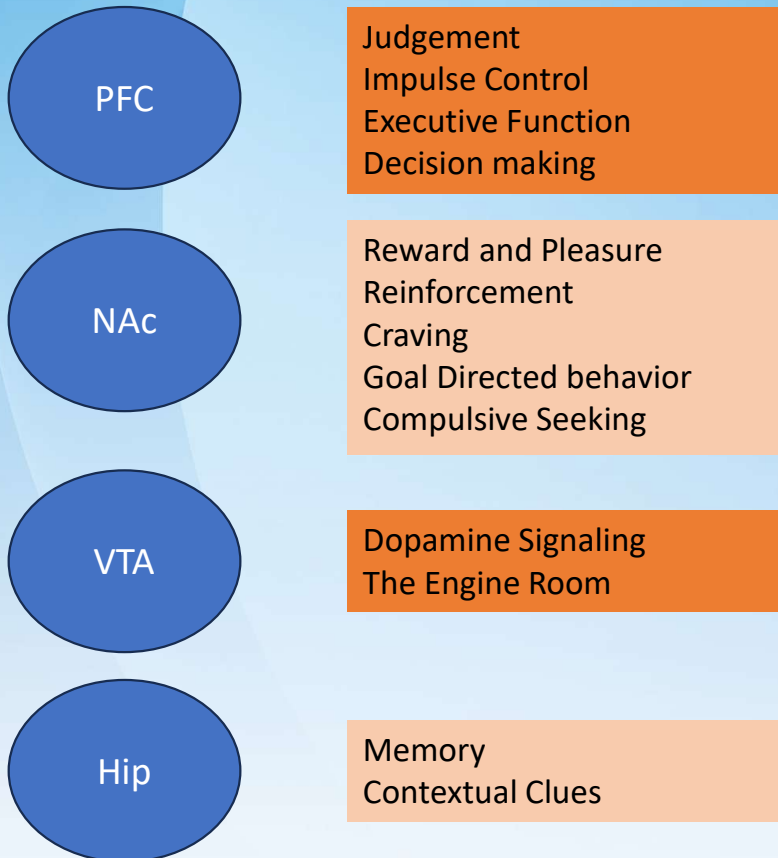
Now:

- Potential effects on reward circuitry
- Potential effects on craving
- Potential effects on addictive behaviors



**Before changing practice, how do we evaluate the evidence?**

# Simple Reward Circuitry



# Why GLP-1 Biology Is Plausible

GLP-1 receptors are found in areas involved in:

- ⦿ Reward
- ⦿ Motivation
- ⦿ Learning
- ⦿ Cue response
- ⦿ Reinforcement

Animal studies suggest effects on:

- ⦿ Drug seeking
- ⦿ Alcohol consumption
- ⦿ Reward responses

# We have a question... now what?



**GLP-1 RAs are biologically plausible — but biologically plausible is not the same as clinically ready.**

# Turn the case into an answerable question

## **P** Patient / problem

Adult in primary care with T2D/obesity and alcohol, opioid, nicotine or other SUD concern

## **I** Intervention

GLP-1 receptor agonist initiation or continuation

## **C** Comparator

Other diabetes/weight-loss medications, usual care, placebo

## **O** Outcome

Craving, use, remission, overdose, ED visits, hospitalizations, mortality

### Searchable version

In adults with diabetes/obesity and SUD risk or existing SUD, are GLP-1 receptor agonists associated with lower substance-related diagnosis or harm compared with active comparators?

## **Poll: where do you get your “first pass” answer?**

**A patient asks whether Ozempic might help with alcohol cravings.  
Where would you look first?**

**Colleague / curbside**

**Google / media**

**UpToDate / Dynamed**

**PubMed / Google  
Scholar**

**Guideline / society  
statement**

**OpenEvidence or other  
AI tool**

# A free-source search that takes five minutes

- 1 Start broad** OpenEvidence, Google Scholar, PubMed: GLP-1 receptor agonist substance use disorder
- 2 Narrow** Add substance, setting, trial/cohort, comparator, outcomes
- 3 Filter** Recent, humans, clinical trial, systematic review, guideline
- 4 Trace** Follow editorials, citing articles, references, study registry

**Pearl: read the abstract last. First identify the question, design, comparator, outcome, and denominator.**

## What kind of evidence would change practice?

	<b>Guidelines / implementation evidence</b>	What should systems do?
	<b>Randomized trials</b>	Does starting this lead to benefit?
	<b>Target trial emulation / well-designed cohorts</b>	What happens in real-world treated patients?
	<b>Case reports / mechanistic studies</b>	Is there a plausible signal?
	<b>Headlines / social media</b>	What should we verify?

**For GLP-1 RAs and SUD: a strong cohort can justify “pay attention” — not “prescribe off-label as addiction treatment.”**

## Observational studies and randomized trials answer different questions

### Well-designed observational cohort

- Large real-world populations
- Can study rare or serious harms
- Faster, cheaper, pragmatic
- Vulnerable to confounding, misclassification, selection

### Randomized controlled trial

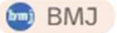
- Best design for causal effect
- Pre-specifies intervention and outcomes
- Can measure craving/use directly
- Often small, selective, expensive, short follow-up

**Translation : “associated with” is not just hedging — it is the correct verb.**

In adults with diabetes/obesity and SUD risk or existing SUD, are GLP-1 receptor agonists associated with lower substance-related diagnosis or harm compared with active comparators?

Analyzed query, searched for evidence ▾

### Harm Reduction in Pre-Existing SUD

Among 81,617 veterans with pre-existing SUD, GLP-1RA initiation (vs. SGLT-2 inhibitors) was associated with markedly reduced adverse outcomes:  BMJ

- **SUD-related ED visits:** HR 0.69 (0.61–0.78)
- **SUD-related hospitalizations:** HR 0.74 (0.65–0.85)
- **SUD-related mortality:** HR 0.50 (0.32–0.79)
- **Drug overdose:** HR 0.61 (0.42–0.88)
- **Suicidal ideation or attempt:** HR 0.75 (0.67–0.83)

# Glucagon-like peptide-1 receptor agonists and risk of substance use disorders among US veterans with type 2 diabetes: cohort study

Cai et al

*BMJ*

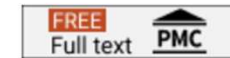
March 2026

> BMJ. 2026 Mar 4;392:e086886. doi: 10.1136/bmj-2025-086886.

## Glucagon-like peptide-1 receptor agonists and risk of substance use disorders among US veterans with type 2 diabetes: cohort study

Miao Cai <sup>1 2</sup>, Taeyoung Choi <sup>1 2 3</sup>, Yan Xie <sup>1 2 3 4</sup>, Ziyad Al-Aly <sup>1 2 5 6 7</sup>

FULL TEXT LINKS



ACTIONS



**606,434**

US veterans with type 2 diabetes in the base population

**8**

parallel new-user active-comparator target trials emulated

**3 yrs**

maximum follow-up after treatment initiation

- Population: people receiving care in the US Department of Veterans Affairs
- Intervention: initiation of a GLP-1 receptor agonist
- Comparator: initiation of an SGLT-2 inhibitor
- Otcomes: incident SUD among people without prior SUD; adverse clinical outcomes among people with pre-existing SUD



# GLP-1 receptor agonists and risk of substance use disorders among US veterans

## Summary



GLP-1 receptor agonist use was consistently associated with reduced risks of developing various substance use disorders (SUDs) and fewer SUD related hospital admissions, overdoses, and deaths

## Study design



Target trial emulation | Protocol 1: People without pre-existing SUD  
Protocol 2: People with pre-existing SUD

## Population



606 434 US veterans with type 2 diabetes | Mean age 65.3 years | Sex 90.3% male

## Comparison

**Intervention**

**Comparator**

Initiation of a GLP-1 receptor agonist

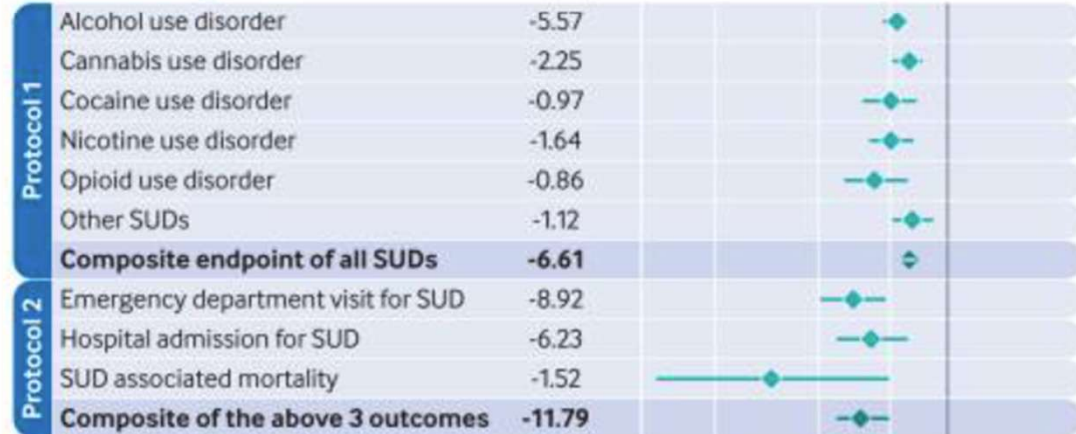
Initiation of an SGLT-2\* inhibitor

## Outcomes

Intervention v comparator  
Time to event, days

NRD† per 1000 people

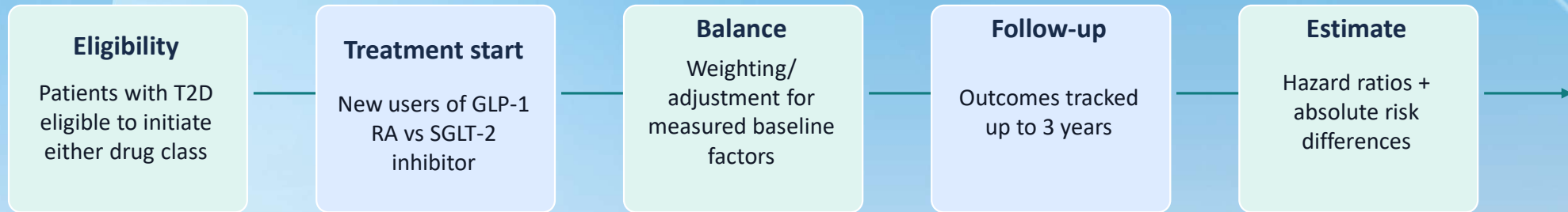
Hazard ratio (95% CI‡)



\*Sodium-glucose cotransporter-2 †Net risk difference

< Favours intervention Favours comparator >

# Methods & Limitations



**Why it matters: “active comparator + new user” is stronger than comparing people already on GLP-1s to everyone else.**

- Active comparator helps reduce confounding by indication and healthcare access
- Still limited by unmeasured confounding and quality of coded outcomes

# Key findings from Protocol 1: incident SUD diagnoses were lower

## Hazard ratio vs SGLT-2 inhibitor initiation

### Composite incident SUD

Alcohol use disorder

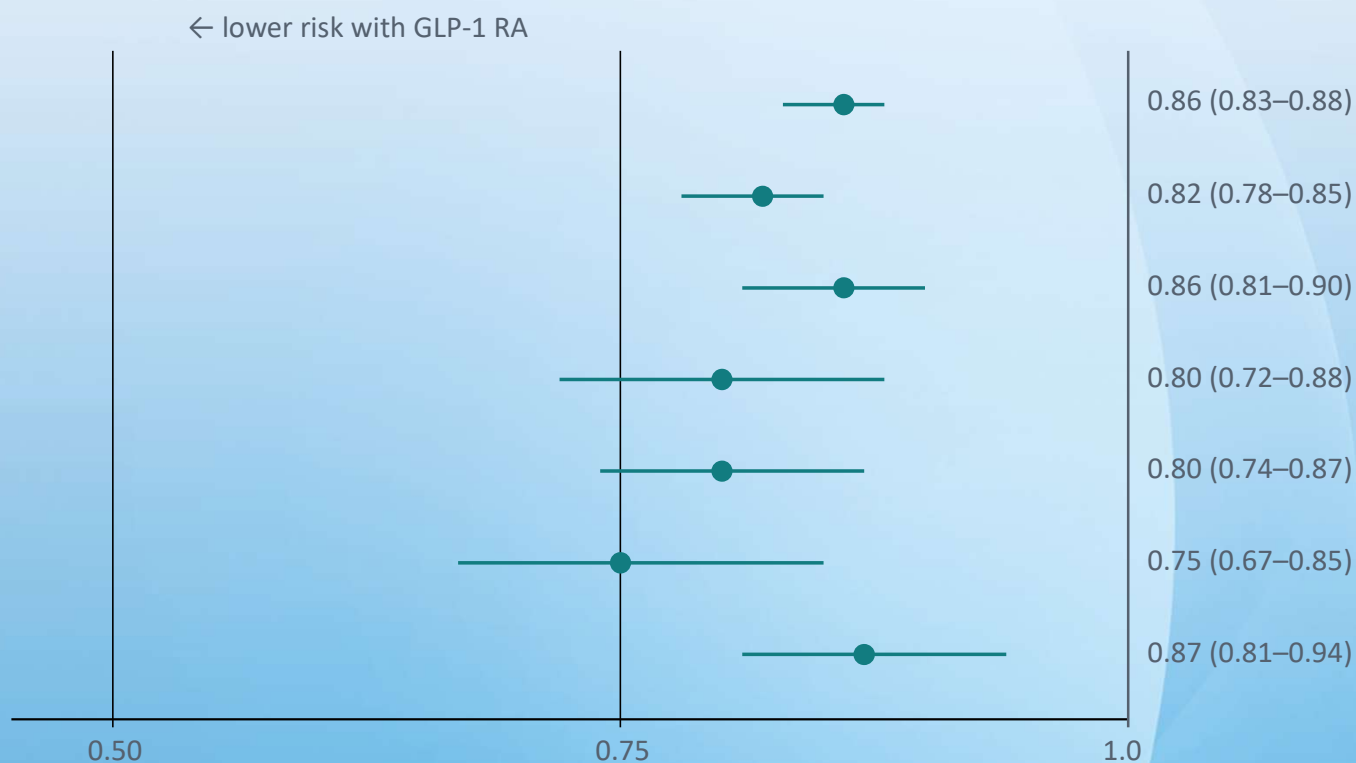
Cannabis use disorder

Cocaine use disorder

Nicotine use disorder

Opioid use disorder

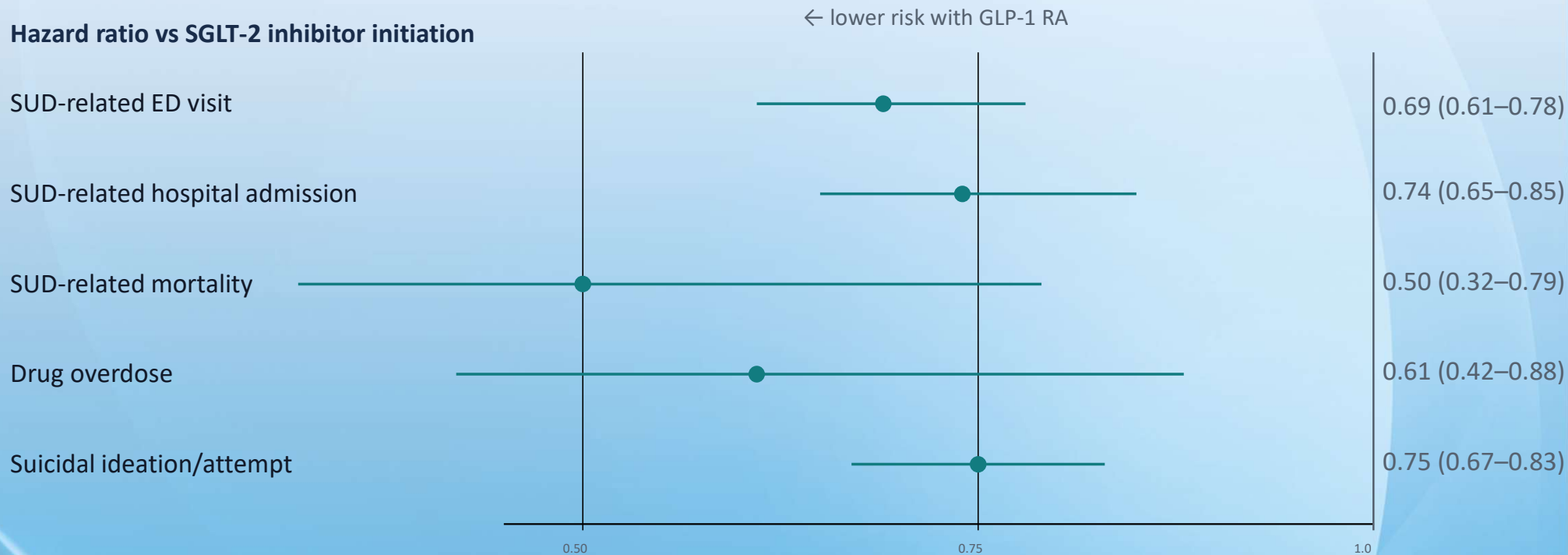
Other SUDs



**Translation: the relative signal is consistent; the absolute risk differences were modest over 3 years.**

## Key findings Protocol 2: serious SUD-related outcomes were lower

### Hazard ratio vs SGLT-2 inhibitor initiation



**These outcomes matter to primary care and FQHC teams — but coding-based outcomes do not directly measure craving, drinking days, or recovery goals.**

## **Strengths: why this paper is worth discussing**

- Large national VA dataset with substantial power
- Active-comparator, new-user design rather than simple exposed/unexposed comparison
- Target trial emulation makes the causal question explicit
- Consistent direction across multiple substances and outcomes
- Absolute and relative effect estimates reported

## Limitations: what conclusions cannot be drawn

### **Causality**

Observational design cannot eliminate unmeasured confounding

### **Measurement**

EHR codes miss substance use, craving, treatment engagement, and patient-centered change

### **Population**

VA patients with T2D; mostly older, male, medically engaged

### **Medication context**

Exposure is GLP-1 RA initiation for diabetes/obesity care, not randomized SUD treatment

### **Equity / access**

Results do not solve cost, supply, coverage, or monitoring issues in FQHC practice

**Conclusion language: “promising and hypothesis-supporting” — not “GLP-1s treat addiction.”**

## Science-to-practice: what do we do Monday?

- Do not start GLP-1 RAs solely to treat SUD outside evidence-based indications and shared decision-making
- Do ask about substance use and cravings when prescribing GLP-1 RAs for diabetes/obesity
- Do continue first-line SUD care: medications for OUD/AUD/TUD, harm reduction, behavioral supports
- Do consider research referral or registry participation when available
- Do document uncertainty: potential benefit, known risks, alternatives, cost/access barriers

### Possible Conversation

2:

“Because you have type 2 diabetes, a GLP-1 may be appropriate for blood sugar and weight.

Some early evidence suggests these medications may reduce alcohol craving or alcohol-related harms, but they are not yet proven AUD treatment. So we can monitor whether it helps your cravings while also offering established AUD treatments and supports..”

## Back to Bill!

### Interview Discussion

- ⦿ Would Bill have been included in this study?
- ⦿ Would insurance cover a GLP-1?
- ⦿ What concerns you the most about Bill?
- ⦿ What would success look like?
- ⦿ How would you discuss GLP-1's with Bill?



## Take-Home Points

1. Patients like Bill drive interest in new therapies.
2. Salience and craving may be central drivers of addiction.
3. GLP-1 biology provides a plausible mechanism.
4. Cai et al. provides important observational evidence.
5. The findings are promising but not definitive.
6. Good clinicians balance curiosity with rigor.
7. Explore Free-source searches such as OpenEvidence, Google Scholar, PubMed