

ECTP administrative staff survey 2026

Start of Block: General Information

Q1 Thank you for your collaboration with our team from the Child Guidance Center of Southern Connecticut (CGC). To support our ongoing program development, we would love to hear from you about your experience as an administrative member at Children's Learning Centers of Fairfield County (CLC) as it relates to the Early Childhood Therapeutic Partnership. This brief survey creates an opportunity to hear your voice and incorporate your feedback as we make ongoing improvements to the services that we provide through the project. The survey should take about 10 minutes, and your responses are confidential. Survey results will be reported in aggregate and anonymously. You can only take the survey once, but you can go back and change your answers at anytime before you submit the survey. Participation in this study is voluntary. Participating in this study is not likely to benefit you directly, and poses minimal risk as in the extremely unlikely event these responses were to be disclosed outside of their intended research use there is no expectation that it would affect reputation, liability, employment, financial standing, or educational advancement. Participation, however, will help us learn about and improve services. You may skip any questions you don't want to answer and you may end the survey at any time. By completing this survey, you are consenting to participate in this research. If you have any questions about the survey, please email May Oo, Weitzman Institute Research Scientist, at oom@mwhs1.com. You may also contact the Community Health Center, Inc., Institutional Review Board with any questions or concerns at irb@mwhs1.com. We really appreciate your time, input, and the work that you do every day in support of the youngest children in our community!

Q2 What is your current role at Children's Learning Center (CLC)?

- ☐ Education Coordinator (1)
 - ☐ Education Manager, Assistant Director, or Program Director (2)
 - ☐ Family Service Worker (3)
 - ☐ Family Service Manager or Family Service Director (4)
 - ☐ Senior Leader (5)
 - ☐ Other (6) _____
 - ☐ Prefer not to say (7)
-

Q3 Since September 2025, which CLC site have you spent a majority of your time working at?

- ☐ Franklin Street (1)
- ☐ Lathon Wider (2)
- ☐ Maple Avenue (3)
- ☐ Palmer's Hill (4)
- ☐ Westover (5)
- ☐ William Pitt (6)
- ☐ Float/Regularly more than one site (7)
- ☐ Prefer not to say (8)

End of Block: General Information

Start of Block: Overall Experience with CGC Mental Health Clinicians/Consultants

Q4 In this section, we are seeking to understand your **overall experience** working with CGC's Early Childhood Team (Jaime Baumann, Tina Miller, Sarah Duncan, Brie Gershoni, and Kate

Murphy). If you work with more than one mental health clinician (MHC), please think about your overall experience when responding to the following statements.

	Strongly agree (1)	Somewhat agree (2)	Somewhat disagree (3)	Strongly disagree (4)	N/A (5)
I have a good relationship with CGC's Early Childhood team members. (1)	☐	☐	☐	☐	☐
CGC's Early Childhood team works as a partner with CLC staff to meet students' mental health needs. (2)	☐	☐	☐	☐	☐
CGC's Early Childhood team makes time for me when I have questions or concerns. (3)	☐	☐	☐	☐	☐

Q5 What does the CGC Early Childhood team do that is most helpful for CLC staff members?

Q6 In this section, we are seeking to understand **students and families overall experience** working with CGC's Early Childhood Team (Jaime Baumann, Tina Miller, Sarah Duncan, Brie Gershoni, and Kate Murphy). Please think about your overall experience when responding to the following statements.

	Strongly agree (1)	Somewhat agree (2)	Somewhat disagree (3)	Strongly disagree (4)	N/A (5)
CGC's Early Childhood team respects staff's knowledge and perspectives on student's issues. (1)	☐	☐	☐	☐	☐
CGC's Early Childhood team helps students with challenging behaviors. (2)	☐	☐	☐	☐	☐

Q7 What does the CGC's Early Childhood team do that is most helpful for **students and families**?

End of Block: Overall Experience with CGC Mental Health Clinicians/Consultants

Start of Block: Consultation/Observation/RGC

Q8 In this section, we are seeking to understand you and your team members experience with **Mental Health Consultation**, including monthly classroom observation and reflective group consultation with CGC’s Early Childhood Team (Jaime Baumann, Sarah Duncan, Brie Gershoni, and Kate Murphy). Please think about your overall experience when responding to the following statements.

	Strongly agree (1)	Somewhat agree (2)	Somewhat disagree (3)	Strongly disagree (4)	N/A (5)
I understand the purpose and objective of CGC’s classroom observations. (1)	☐	☐	☐	☐	☐
CGC’s mental health consultation services have improved the quality of our classroom environments. (2)	☐	☐	☐	☐	☐
CGC’s consultation program approach to mental health includes a strong focus on staff wellness. (3)	☐	☐	☐	☐	☐

Q9 Please share any feedback, thoughts, or experiences that you have had with **CGC’s mental health observations**.

Q10 Have you participated in at least 1 **reflective consultation*** since September 2025?

*Reflective Consultation is dedicated time to process, explore, and reflect on your experience as

a classroom teacher at CLC. Reflective classroom-focused consultation is currently offered at
Jaime Baumann and Brie Gershoni at William Pitt; Sarah Duncan at Palmer's
Hill/Lathon Wider/Westover; Kate Murphy at Maple Avenue and Franklin Street.

☐ No (1)

☐ Yes (2)

Display this question:

If Have you participated in at least 1 reflective consultation since September 2025? *Reflective Co...*
= Yes

Q11 Please select all types of classroom-focused Reflective Consultation that you have participated in since September 2025.

☐ Group, outside of the classroom (1)

☐ Group, within the classroom/cluster (2)

☐ Group, virtual (3)

☐ 1:1, outside of the classroom (4)

☐ 1:1, within the classroom/cluster (5)

☐ 1:1, virtual (6)

Q12 Here we are looking to understand you and your team members' experience with **Reflective Consultation** - a dedicated time for CLC staff to process, explore, and reflect on their experience as a classroom teacher at CLC. Reflective consultation is currently offered with Jaime Baumann and Brie Gershoni at William Pitt; Sarah Duncan at Palmer's Hill/Lathon Wider/Westover; Kate Murphy at Maple Avenue and Franklin Street. Please think about your overall experience when responding to the following statements.

	Strongly agree (1)	Somewhat agree (2)	Somewhat disagree (3)	Strongly disagree (4)	N/A (5)
I understand the purpose and objective of reflective consultation. (1)	☐	☐	☐	☐	☐
The frequency and duration of reflective consultation is just the right amount. (2)	☐	☐	☐	☐	☐
Reflective consultation helps CLC teaching staff explore and process stressors. (3)	☐	☐	☐	☐	☐
Reflective consultation is a useful way to spend my time. (4)	☐	☐	☐	☐	☐
Reflective consultation provides additional value that I wouldn't otherwise have. (5)	☐	☐	☐	☐	☐
Reflective consultation has been a	☐	☐	☐	☐	☐

helpful
support to me
in my
teaching role.
(6)

Q13 Please share any feedback, thoughts, or experiences that you have had with CGC's **reflective consultations**.

End of Block: Consultation/Observation/RGC

Start of Block: Preschool-based Mental Health Services

Q14 In this section, we are seeking to understand your experiences working with **CGC's preschool-based mental health services** and Early Childhood Clinicians (Tina Miller and Sarah Duncan). Are preschool-based mental health services provided at your site?

- ☐ Yes (1)
- ☐ No (2)

Display this question:

If In this section, we are seeking to understand your experiences working with CGC's preschool-based... = Yes

Q15 Please select your site.

- ☐ CLC William Pitt (1)
- ☐ CLC Palmer's Hill (2)
- ☐ CLC Maple Avenue (3)
- ☐ CLC Lathon Wider (4)
-

Display this question:

If In this section, we are seeking to understand your experiences working with CGC's preschool-based... = Yes

Q16 Please think about your overall experience when responding to the following statements.

	Strongly agree (1)	Somewhat agree (2)	Somewhat disagree (3)	Strongly disagree (4)	N/A (5)
I understand the purpose and objective of preschool-based mental health services. (1)	☐	☐	☐	☐	☐
Preschool-based mental health services help children with challenging behaviors. (2)	☐	☐	☐	☐	☐
Preschool-based mental health services support CLC staff as they work to address student's challenging behaviors. (3)	☐	☐	☐	☐	☐

Display this question:

If In this section, we are seeking to understand your experiences working with CGC's preschool-based... = Yes

Q17 Please share any feedback, thoughts, or experiences that you have had with CGC's **preschool-based mental health services**.

End of Block: Preschool-based Mental Health Services

Start of Block: Child-focused Consultation

Q18 In this section, we are seeking to understand you and your team members experience with **child-focused consultation** provided by (Jaime Baumann and Sarah Duncan). CGC provides 1 hour of child-specific consultation followed by a feedback session with CLC staff and the child's caregiver to develop a support plan. If you have worked with more than one mental health clinician, please think about your overall experience when responding to the following questions.

Q19 Has a student in your program received a child-focused consultation and feedback session since September 2025?

☐ Yes (1)

☐ No (2)

Display this question:

If Has a student in your program received a child-focused consultation and feedback session since Se... = Yes

Q20 Please think about your overall experience when responding to the following statements.

	Strongly agree (1)	Somewhat agree (2)	Somewhat disagree (3)	Strongly disagree (4)	N/A (5)
I understand the purpose and objective of child-focused consultation and feedback sessions. (1)	☐	☐	☐	☐	☐
The Early Childhood Clinician respects staff's knowledge and perspectives on student's strengths and challenges. (2)	☐	☐	☐	☐	☐
Child-focused consultation and feedback sessions support CLC staff as they work to address student's challenging behaviors. (3)	☐	☐	☐	☐	☐

Display this question:

If Has a student in your program received a child-focused consultation and feedback session since Se... = Yes

Q21 Please share any feedback, thoughts, or experiences that you have had with CGC's **child-focused consultation and feedback sessions**.

End of Block: Child-focused Consultation

Start of Block: Wellness and Future Plans

Q31 In this section, we are seeking to understand your wellness and future plans at CLC. Please think about your overall experience when responding to the following statements.

	Strongly agree (1)	Somewhat agree (2)	Somewhat disagree (3)	Strongly disagree (4)	N/A (5)
I feel emotionally drained from my work at the end of the day. (1)	☐	☐	☐	☐	☐
Overall, I feel supported in maintaining my wellbeing at CLC. (2)	☐	☐	☐	☐	☐
I plan to continue working at CLC for at least the next 12 months. (3)	☐	☐	☐	☐	☐

Q32 What factors most contribute to your wellness, exhaustion, or plans to stay/leave CLC?
(Open text)

End of Block: Wellness and Future Plans

Start of Block: Professional Development

Q22 How can CGC's early childhood team better meet CLC's **professional development** and learning needs?

Q23 If there is anything else you want to mention that you have not yet said, please share with us below.

Q26 Thank you for completing the survey. If you have any questions about the survey, please email May Oo, Weitzman Institute Research Scientist, at oom@mwhs1.com.

End of Block: Professional Development
